Rigorous Learning Goal/Scale

Course: Spanish 3 Accel	Unit 3: Grammar – verbs (Novice-high)
Score 4 Additional Success with the complex content and concepts —inferences, novel applications	**In addition to score 3.0 performance, the student demonstrates in-depth inferences and applications that go beyond what was taught.** • Use the verb form to create some compound and complex sentences • Use the verb form in new or unfamiliar contexts / situations • Recombine and use new verb form accurately with previous vocabulary and grammar / verbs learned **Student makes no major errors or omissions regarding the score 4 content**
Score 3 Mastery of complex content and concepts of learning goal	**TARGET LEARNING GOAL: The student will** • accurately use the correct forms of the regular and irregular verbs in the preterite, imperfect and pluperfect in context • accurately ask and answer questions use que/quien/quienes • create simple sentences using the verb form for the given context • accurately respond to memorized questions with the correct verb form • recognize when to use the verb form and distinguish it from others **Student makes no major errors or omissions regarding the score 3 content**
Score 2 Success with simpler content—vocabulary, foundational skills	**The student will:** • conjugate preterite, imperfect and pluperfect verb(s) correctly for the subject and given context • recognize the difference between que/quien/quienes • recognize and translate the meaning of verbs from Spanish to English **Student makes no major errors or omissions regarding the score 2 content**
Score 1 Partial success with help	**With help, student achieves partial success at score 2 content and/or score 3 content**
Score 0 No success even with help	**Even with help, no success**