

Learning Goals and Scales 2016

**Rigorous Learning Goal/Scale**

<p><b>Course: Spanish 3 Accel</b></p>	<p><b>Unit 5: Grammar – verbs (Novice-high)</b></p>
<p><b>Score 4</b> Additional Success with the complex content and concepts—inferences, novel applications</p>	<p><b>In addition to score 3.0 performance, the student demonstrates in- de taught.</b></p> <ul style="list-style-type: none"> <li>• Use the verb form to create some compound and complex sentences</li> <li>• Use the verb form in new or unfamiliar contexts / situations</li> <li>• Recombine and use new verb form accurately with previous vocabulary <b>or omissions regarding the score 4 content</b></li> </ul>
<p><b>Score 3</b> Mastery of complex content and concepts of learning goal</p>	<p><b>TARGET LEARNING GOAL: The student will</b></p> <ul style="list-style-type: none"> <li>• accurately use the correct form of the commands, irregular verbs and p</li> <li>• create simple commands using formal and informal commands and irre</li> <li>• accurately respond to advice about driving and directions with the corr</li> <li>• recognize when to use the correct form of “por vs para” and distinguish <b>omissions regarding the score 3 content</b></li> </ul>
<p><b>Score 2</b> Success with simpler content—vocabulary, foundational skills</p>	<p><b>The student will:</b></p> <ul style="list-style-type: none"> <li>• identify the various forms of the commands and irregular verbs</li> <li>• recognize and translate directions from Spanish to English <b>Student m: content</b></li> </ul>
<p><b>Score 1</b> Partial success with help</p>	<p><b>With help, student achieves partial success at score 2 content and/or s</b></p>
<p><b>Score 0</b> No success even with help</p>	<p><b>Even with help, no success</b></p>