

Learning Goals and Scales
2015-2016

Rigorous Learning Goal/Scale

<p>Course: Spanish 3 Accel</p>	<p>Unit 5: Vocabulary (Novice High)</p>
<p>Score 4 Additional Success with the complex content and concepts—inferences, novel applications</p>	<p>In addition to score 3.0 performance, the student demonstrates in-depth inferences and applications that go beyond what was taught.</p> <ul style="list-style-type: none"> • use the current and previously learned vocabulary in a variety of contexts • use some compound and / or complex sentences • recognize and understand the vocabulary when used in new and unfamiliar contexts <p>Student makes no major errors or omissions regarding the score 4 content</p>
<p>Score 3 Mastery of complex content and concepts of learning goal</p>	<p>TARGET LEARNING GOAL: The student will independently</p> <ul style="list-style-type: none"> • use the vocabulary associated with giving directions, travel and camping in context • recognize the vocabulary when used in context • use the vocabulary to create simple, personalized and novel phrases and sentences • respond to questions with some elaboration <p>Student makes no major errors or omissions regarding the score 3 content</p>
<p>Score 2 Success with simpler content—vocabulary, foundational skills</p>	<p>The student will:</p> <ul style="list-style-type: none"> • recognize/translate the giving directions, travel and camping vocabulary at the word level • produce memorized phrases and responses to prompts • respond to high-frequency, highly practiced, memorized questions associated with the vocabulary using memorized and high-frequency responses <p>Student makes no major errors or omissions regarding the score 2 content</p>
<p>Score 1 Partial success with help</p>	<p>With help, student achieves partial success at score 2 content and/or score 3 content</p>
<p>Score 0 No success even with help</p>	<p>Even with help, no success</p>

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The novice-high language learner can understand and communicate using simple sentences, words and lists about familiar contexts related to daily, personal life. The Novice-high learner uses and relies on mostly basic, memorized questions, phrases and expressions that are high-frequency and highly practiced but is beginning to recombine and recognized memorized chunks to create with the language to express ideas and state needs.