

Learning Goals and Scales
2016-2017

Rigorous Learning Goal/Scale

Course: Spanish 3 Accel	Unit 4: Grammar (Novice-high)
<p>Score 4</p> <p>Additional Success with the complex content and concepts—inferences, novel applications</p>	<p>In addition to score 3.0 performance, the student demonstrates in-depth inferences and applications that go beyond what was taught.</p> <ul style="list-style-type: none"> • Use the verb form to create some compound and complex sentences • Use the verb form in new or unfamiliar contexts / situations • Recombine and use new verb form accurately with previous vocabulary and grammar / verbs learned <p>Student makes no major errors or omissions regarding the score 4 content</p>
<p>Score 3</p> <p>Mastery of complex content and concepts of learning goal</p>	<p>TARGET LEARNING GOAL: The student will</p> <ul style="list-style-type: none"> • accurately use the correct form of the present perfect tense in context • create simple sentences using the verb form for the given context • accurately use the correct form of the imperfect progressive tense in context • recognize the difference in meaning of an adjective based on its position in a sentence • correctly use the preposition A within the context of a sentence • use negative informal you commands <p>Student makes no major errors or omissions regarding the score 3 content</p>
<p>Score 2</p> <p>Success with simpler content—vocabulary, foundational skills</p>	<p>The student will:</p> <ul style="list-style-type: none"> • conjugate verbs correctly in the present perfect for the subject given • know that certain adjectives can have different meanings based on their position in a sentence • recognize the different meanings of the preposition A • conjugate verbs correctly in the imperfect progressive tense for the subject given • recognize negative informal you commands within the context of a sentence <p>Student makes no major errors or omissions regarding the score 2 content</p>
<p>Score 1</p> <p>Partial success with help</p>	<p>With help, student achieves partial success at score 2 content and/or score 3 content</p>
<p>Score 0</p> <p>No success even with help</p>	<p>Even with help, no success</p>