

Learning Goals and Scales
2016-2017

Rigorous Learning Goal/Scale

Course: Spanish 3 Accel	Unit 2 Grammar (Novice-high)
Score 4 Additional Success with the complex content and concepts—inferences, novel applications	In addition to score 3.0 performance, the student demonstrates in-depth inferences and applications that go beyond what was taught. <ul style="list-style-type: none"> • Use the verb form to create some compound and complex sentences • Use the verb form in new or unfamiliar contexts / situations • Recombine and use new verb form accurately with previous vocabulary and grammar / verbs learned Student makes no major errors or omissions regarding the score 4 content
Score 3 Mastery of complex content and concepts of learning goal	TARGET LEARNING GOAL: The student will <ul style="list-style-type: none"> • accurately use affirmative and negative words • create simple sentences using the present progressive tense for the given context • correctly use ‘se’ in impersonal expressions • create sentences using reflexive verbs • use reflexive verbs for reciprocal actions • practice using affirmative informal you commands in context Student makes no major errors or omissions regarding the score 3 content
Score 2 Success with simpler content—vocabulary, foundational skills	The student will: <ul style="list-style-type: none"> • conjugate verbs correctly in the present progressive for the subject • recognize affirmative and negative words • conjugate reflexive verbs correctly for the subject and given context • recognize affirmative informal you commands Student makes no major errors or omissions regarding the score 2 content
Score 1 Partial success with help	With help, student achieves partial success at score 2 content and/or score 3 content
Score 0 No success even with help	Even with help, no success