

Learning Goals and Scales
2016-2017

Rigorous Learning Goal/Scale

Course: Spanish 3 Accel	Unit 1: Vocabulary (Novice High)
<p>Score 4</p> <p>Additional Success with the complex content and concepts—inferences, novel applications</p>	<p>In addition to score 3.0 performance, the student demonstrates in-depth inferences and applications that go beyond what was taught.</p> <ul style="list-style-type: none"> • use the current and previously learned vocabulary in a variety of contexts • use some compound and / or complex sentences • recognize and understand the vocabulary when used in new and unfamiliar contexts <p>Student makes no major errors or omissions regarding the score 4 content</p>
<p>Score 3</p> <p>Mastery of complex content and concepts of learning goal</p>	<p>TARGET LEARNING GOAL: The student will independently</p> <ul style="list-style-type: none"> • use the vocabulary associated with school & recreational activities & jobs in context • recognize the vocabulary when used in context • use the vocabulary to create simple, personalized and novel phrases and sentences • respond to questions with some elaboration <p>Student makes no major errors or omissions regarding the score 3 content</p>
<p>Score 2</p> <p>Success with simpler content—vocabulary, foundational skills</p>	<p>The student will:</p> <ul style="list-style-type: none"> • recognize/translate the school & recreational activities & jobs vocabulary at the word level • produce memorized phrases and responses to prompts • respond to high-frequency, highly practiced, memorized questions associated with the vocabulary using memorized and high-frequency responses <p>Student makes no major errors or omissions regarding the score 2 content</p>
<p>Score 1</p> <p>Partial success with help</p>	<p>With help, student achieves partial success at score 2 content and/or score 3 content</p>
<p>Score 0</p> <p>No success even with help</p>	<p>Even with help, no success</p>

The novice-high language learner can understand and communicate using simple sentences, words and lists about familiar contexts related to daily, personal life. The Novice-high learner uses and relies on mostly basic, memorized questions, phrases and expressions that are high-frequency and highly practiced but is beginning to recombine and recognized memorized chunks to create with the language to express ideas and state needs.