

Learning Goals and Scales
2016-2017

Rigorous Learning Goal/Scale

Course: Spanish 3 Accel	Unit 1: Grammar (Novice-high)
<p>Score 4</p> <p>Additional Success with the complex content and concepts—inferences, novel applications</p>	<p>In addition to score 3.0 performance, the student demonstrates in-depth inferences and applications that go beyond what was taught.</p> <ul style="list-style-type: none"> • Use the verb form to create some compound and complex sentences • Use the verb form in new or unfamiliar contexts / situations • Recombine and use new verb form accurately with previous vocabulary and grammar / verbs learned <p>Student makes no major errors or omissions regarding the score 4 content</p>
<p>Score 3</p> <p>Mastery of complex content and concepts of learning goal</p>	<p>TARGET LEARNING GOAL: The student will</p> <ul style="list-style-type: none"> • accurately use the correct form of various regular & irregular present tense verbs in context • accurately ask questions differentiating between qué and cuál • create simple sentences using the verb form for the given context • accurately respond to memorized questions with the correct verb form • recognize when to use the verb form and distinguish it from other forms <p>Student makes no major errors or omissions regarding the score 3 content</p>
<p>Score 2</p> <p>Success with simpler content—vocabulary, foundational skills</p>	<p>The student will:</p> <ul style="list-style-type: none"> • conjugate present tense regular & irregular verbs correctly for the subject and given context • recognize the difference between qué & cuál • recognize and translate the meaning of verbs <p>Student makes no major errors or omissions regarding the score 2 content</p>
<p>Score 1</p> <p>Partial success with help</p>	<p>With help, student achieves partial success at score 2 content and/or score 3 content</p>
<p>Score 0</p> <p>No success even with help</p>	<p>Even with help, no success</p>