

Learning Goals and Scales
2015-2016

Rigorous Learning Goal/Scale

Course: SP 3H	Unit 4 -Grammar (Intermediate-Low) CONFLICTS
<p>Score 4</p> <p>Additional Success with the complex content and concepts—inferences, novel applications</p>	<p>In addition to score 3.0 performance, the student demonstrates in-depth inferences and applications that go beyond what was taught.</p> <ul style="list-style-type: none"> • use the current and previously learned grammar structures in a variety of unfamiliar contexts • use grammar structures in original written and oral communication • recognize and understand the grammar structures when used in new and unfamiliar contexts <p>Student makes no major errors or omissions regarding the score 4 content</p>
<p>Score 3</p> <p>Mastery of complex content and concepts of learning goal</p>	<p>TARGET LEARNING GOAL: The student will</p> <ul style="list-style-type: none"> • recognize and use double object pronouns correctly in familiar contexts • recognize and understand the position of adjectives and their semantic differences correctly in familiar contexts • understand and use negative commands correctly in familiar contexts • understand the uses of the preposition "a" in familiar contexts • use the imperfect progressive tense correctly in familiar contexts <p>Student makes no major errors or omissions regarding the score 3 content</p>
<p>Score 2</p> <p>Success with simpler content—vocabulary, foundational skills</p>	<p>The student will:</p> <ul style="list-style-type: none"> • recognize double object pronouns • recognize the position of adjectives and their semantic differences • recognize negative commands • recognize the uses of the preposition "a" • recognize the imperfect progressive tense forms <p>Student makes no major errors or omissions regarding the score 2 content</p>
<p>Score 1</p> <p>Partial success with help</p>	<p>With help, student achieves partial success at score 2 content and/or score 3 content</p>
<p>Score 0</p> <p>No success even with help</p>	<p>Even with help, no success</p>