

Learning Goals and Scales  
2015-2016

**Rigorous Learning Goal/Scale**

<b>Course: SPA 3H</b>	<b>Unit 6 -Vocabulary (Intermediate-Low) TRAVEL</b>
<b>Score 4</b> Additional Success with the complex content and concepts—inferences, novel applications	<b>In addition to score 3.0 performance, the student demonstrates in-depth inferences and applications that go beyond what was taught.</b> <ul style="list-style-type: none"> <li>• use the current and previously learned vocabulary in a variety of unfamiliar contexts</li> <li>• use compound and / or complex sentences</li> <li>• recognize and understand the vocabulary when used in new and unfamiliar contexts</li> </ul> <b>Student makes no major errors or omissions regarding the score 4 content</b>
<b>Score 3</b> Mastery of complex content and concepts of learning goal	<b>TARGET LEARNING GOAL: The student will independently</b> <ul style="list-style-type: none"> <li>• use the vocabulary associated with travel and weather in context</li> <li>• recognize the vocabulary when used in context</li> <li>• use the vocabulary to create personalized and novel phrases and sentences</li> <li>• respond to questions with elaboration</li> </ul> <b>Student makes no major errors or omissions regarding the score 3 content</b>
<b>Score 2</b> Success with simpler content—vocabulary, foundational skills	<b>The student will:</b> <ul style="list-style-type: none"> <li>• recognize/translate the travel and weather vocabulary at the word level</li> <li>• produce memorized phrases and responses to prompts</li> <li>• respond to high-frequency, highly practiced, memorized questions associated with the vocabulary using memorized and high-frequency responses</li> </ul> <b>Student makes no major errors or omissions regarding the score 2 content</b>
<b>Score 1</b> Partial success with help	<b>With help, student achieves partial success at score 2 content and/or score 3 content</b>
<b>Score 0</b> No success even with help	<b>Even with help, no success</b>

The novice-high language learner can understand and communicate using simple sentences, words and lists about familiar contexts related to daily, personal life. The Novice-high learner uses and relies on mostly basic, memorized questions, phrases and expressions that are high-frequency and highly practiced but is beginning to recombine and recognized memorized chunks to create with the language to express ideas and state needs.