

Learning Goals and Scales
2015-2016

Rigorous Learning Goal/Scale

Course: SPA 3H	Unit 6 Grammar (Intermediate-Low) TRAVEL
Score 4 Additional Success with the complex content and concepts—inferences, novel applications	In addition to score 3.0 performance, the student demonstrates in-depth inferences and applications that go beyond what was taught. <ul style="list-style-type: none"> • use the current and previously learned grammar structures in a variety of unfamiliar contexts • use grammar structures in original written and oral communication • recognize and understand the grammar structures when used in new and unfamiliar contexts Student makes no major errors or omissions regarding the score 4 content
Score 3 Mastery of complex content and concepts of learning goal	TARGET LEARNING GOAL: The student will <ul style="list-style-type: none"> • recognize and use future indicative in familiar contexts • recognize and use conditional indicative in familiar contexts • understand and use present subjunctive with adverbial clauses in familiar contexts • understand and use present subjunctive to express doubt & denial in familiar contexts • understand and use present subjunctive with expressions of emotions in familiar contexts Student makes no major errors or omissions regarding the score 3 content
Score 2 Success with simpler content—vocabulary, foundational skills	The student will: <ul style="list-style-type: none"> • recognize future indicative forms • recognize conditional indicative forms • recognize present subjunctive with adverbial clauses • recognize present subjunctive to express doubt & denial • recognize present subjunctive with expressions of emotions Student makes no major errors or omissions regarding the score 2 content
Score 1 Partial success with help	With help, student achieves partial success at score 2 content and/or score 3 content
Score 0 No success even with help	Even with help, no success

Intermediate-low (essentially level 3):
understands and communicates at the sentence level using simple sentences and is beginning to use the language creatively with variety, can begin to interpret and infer meaning in less familiar contexts, can respond to factual and interpretive questions and maintain short conversations.