

Learning Goals and Scales
2015-2016

Rigorous Learning Goal/Scale

Course: SPA 3H	Unit 5 Vocabulary (Intermediate-Low) CITY/TOWN
Score 4 Additional Success with the complex content and concepts—inferences, novel applications	In addition to score 3.0 performance, the student demonstrates in-depth inferences and applications that go beyond what was taught. <ul style="list-style-type: none"> • use the current and previously learned vocabulary in a variety of unfamiliar contexts • use compound and / or complex sentences • recognize and understand the vocabulary when used in new and unfamiliar contexts Student makes no major errors or omissions regarding the score 4 content
Score 3 Mastery of complex content and concepts of learning goal	TARGET LEARNING GOAL: The student will independently <ul style="list-style-type: none"> • use the vocabulary associated with city and country life in context • recognize the vocabulary when used in context • use the vocabulary to create personalized and novel phrases and sentences • respond to questions with elaboration Student makes no major errors or omissions regarding the score 3 content
Score 2 Success with simpler content—vocabulary, foundational skills	The student will: <ul style="list-style-type: none"> • recognize/translate the city and country life vocabulary at the word level • produce memorized phrases and responses to prompts • respond to high-frequency, highly practiced, memorized questions associated with the vocabulary using memorized and high-frequency responses Student makes no major errors or omissions regarding the score 2 content
Score 1 Partial success with help	With help, student achieves partial success at score 2 content and/or score 3 content
Score 0 No success even with help	Even with help, no success

Intermediate-low (essentially level 3):
understands and communicates at the sentence level using simple sentences and is beginning to use the language creatively with variety, can begin to interpret and infer meaning in less familiar contexts, can respond to factual and interpretive questions and maintain short conversations.