

Learning Goals and Scales  
2015-2016

**Rigorous Learning Goal/Scale**

<b>Course: SP3H</b>	<b>Unit 5 Grammar (Intermediate - Low) CITY/TOWN</b>
<b>Score 4</b> Additional Success with the complex content and concepts—inferences, novel applications	<b>In addition to score 3.0 performance, the student demonstrates in-depth inferences and applications that go beyond what was taught.</b> <ul style="list-style-type: none"> <li>• use the current and previously learned grammar structures in a variety of unfamiliar contexts</li> <li>• use grammar structures in original written and oral communication</li> <li>• recognize and understand the grammar structures when used in new and unfamiliar contexts</li> </ul> <b>Student makes no major errors or omissions regarding the score 4 content</b>
<b>Score 3</b> Mastery of complex content and concepts of learning goal	<b>TARGET LEARNING GOAL: The student will</b> <ul style="list-style-type: none"> <li>• recognize formal &amp; nosotros commands in familiar contexts</li> <li>• understand and use the present subjunctive correctly in familiar contexts</li> <li>• understand the uses of por &amp; para in familiar contexts</li> </ul> <b>Student makes no major errors or omissions regarding the score 3 content</b>
<b>Score 2</b> Success with simpler content—vocabulary, foundational skills	<b>The student will:</b> <ul style="list-style-type: none"> <li>• recognize present subjunctive forms</li> <li>• recognize formal &amp; nosotros commands</li> <li>• recognize the uses of por &amp; para</li> </ul> <b>Student makes no major errors or omissions regarding the score 2 content</b>
<b>Score 1</b> Partial success with help	<b>With help, student achieves partial success at score 2 content and/or score 3 content</b>
<b>Score 0</b> No success even with help	<b>Even with help, no success</b>

Intermediate-low (essentially level 3):  
understands and communicates at the sentence level using simple sentences and is beginning to use the language creatively with variety, can begin to interpret and infer meaning in less familiar contexts, can respond to factual and interpretive questions and maintain short conversations.