

Learning Goals and Scales
2016-2017

Rigorous Learning Goal/Scale

Course: Sp. III H	Unit 2 Grammar (Intermediate Low)
Score 4 Additional Success with the complex content and concepts—inferences, novel applications	In addition to score 3.0 performance, the student demonstrates in-depth inferences and applications that go beyond what was taught. <ul style="list-style-type: none"> • use the current and previously learned grammar structures in a variety of unfamiliar contexts • use grammar structures in original written and oral communication • recognize and understand the grammar structures when used in new and unfamiliar contexts Student makes no major errors or omissions regarding the score 4 content
Score 3 Mastery of complex content and concepts of learning goal	TARGET LEARNING GOAL: The student will independently <ul style="list-style-type: none"> • recognize and use the negative and affirmative expressions in familiar contexts • recognize, review and use direct and indirect object pronouns in context • recognize, review and use reflexive verbs • recognize and use informal affirmative commands Student makes no major errors or omissions regarding the score 3 content
Score 2 Success with simpler content—vocabulary, foundational skills	The student will: <ul style="list-style-type: none"> • recognize negative and affirmative expressions • recognize direct and indirect object pronouns • recognize reflexive verbs • recognize informal affirmative command forms Student makes no major errors or omissions regarding the score 2 content
Score 1 Partial success with help	With help, student achieves partial success at score 2 content and/or score 3 content
Score 0 No success even with help	Even with help, no success

The intermediate-low language learner understands and communicates at the sentence level using simple sentences and is beginning to use the language creatively with variety, can begin to interpret and infer meaning in less familiar contexts, can respond to factual and interpretive questions and maintain short conversations.