

Learning Goals and Scales
2016-2017

Rigorous Learning Goal/Scale

Course: Sp. III H	Unit 1 Grammar (Intermediate Low)
<p>Score 4</p> <p>Additional Success with the complex content and concepts—inferences, novel applications</p>	<p>In addition to score 3.0 performance, the student demonstrates in-depth inferences and applications that go beyond what was taught.</p> <ul style="list-style-type: none"> • use the current and previously learned grammar structures in a variety of unfamiliar contexts • use grammar structures in original written and oral communication • recognize and understand the grammar structures when used in new and unfamiliar contexts <p>Student makes no major errors or omissions regarding the score 4 content</p>
<p>Score 3</p> <p>Mastery of complex content and concepts of learning goal</p>	<p>TARGET LEARNING GOAL: The student will independently</p> <ul style="list-style-type: none"> • recognize and use present indicative in familiar contexts • understand and use adjectives correctly in familiar contexts • understand and use the verbs ser and estar correctly in familiar contexts • understand the uses of qué, cuál/cuáles in familiar contexts • use gustar and verbs like gustar correctly in familiar contexts <p>Student makes no major errors or omissions regarding the score 3 content</p>
<p>Score 2</p> <p>Success with simpler content—vocabulary, foundational skills</p>	<p>The student will:</p> <ul style="list-style-type: none"> • recognize present indicative forms • recognize adjectives and the nouns they modify • recognize and translate question words • respond to high-frequency, highly practiced, memorized questions associated with the vocabulary using memorized and high-frequency responses <p>Student makes no major errors or omissions regarding the score 2 content</p>
<p>Score 1</p> <p>Partial success with help</p>	<p>With help, student achieves partial success at score 2 content and/or score 3 content</p>
<p>Score 0</p> <p>No success even with help</p>	<p>Even with help, no success</p>

The intermediate-low language learner understands and communicates at the sentence level using simple sentences and is beginning to use the language creatively with variety, can begin to interpret and infer meaning in less familiar contexts, can respond to factual and interpretive questions and maintain short conversations.