

Learning Goals and Scales
2016-2017

Rigorous Learning Goal/Scale

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| Course: Sp. III H | Unit 3 Vocabulary (Intermediate Low) |
| <p>Score 4</p> <p>Additional Success with the complex content and concepts—inferences, novel applications</p> | <p>In addition to score 3.0 performance, the student demonstrates in-depth inferences and applications that go beyond what was taught.</p> <ul style="list-style-type: none"> • use the current and previously learned vocabulary in a variety of unfamiliar contexts • use compound and/or complex sentences • recognize and understand the vocabulary when used in new and unfamiliar contexts <p>Student makes no major errors or omissions regarding the score 4 content</p> |
| <p>Score 3</p> <p>Mastery of complex content and concepts of learning goal</p> | <p>TARGET LEARNING GOAL: The student will independently</p> <ul style="list-style-type: none"> • use the vocabulary associated with the news media in context • recognize the vocabulary when used in context • use the vocabulary to create personalized and novel phrases, sentences and paragraphs • respond to questions with elaboration <p>Student makes no major errors or omissions regarding the score 3 content</p> |
| <p>Score 2</p> <p>Success with simpler content—vocabulary, foundational skills</p> | <p>The student will:</p> <ul style="list-style-type: none"> • recognize/translate the news mediavocabulary at the word level • produce memorized phrases and responses to prompts • respond to high-frequency, highly practiced, memorized questions associated with the vocabulary using memorized and high-frequency responses <p>Student makes no major errors or omissions regarding the score 2 content</p> |
| <p>Score 1</p> <p>Partial success with help</p> | <p>With help, student achieves partial success at score 2 content and/or score 3 content</p> |
| <p>Score 0</p> <p>No success even with help</p> | <p>Even with help, no success</p> |

The intermediate-low language learner understands and communicates at the sentence level using simple sentences and is beginning to use the language creatively with variety, can begin to interpret and infer meaning in less familiar contexts, can respond to factual and interpretive questions and maintain short conversations.