

Unit 05: H - In the News

Content Area: **World Languages**
Course(s): **Generic Course, Spanish II A, Spanish II H**
Time Period: **Semester 2**
Length: **5 of weeks**
Status: **Published**

Unit Introduction

Students use the target language in the three modes of communication to the news and current events.

Standards

FL.3-12.7.1.NH.A.4	Identify people, places, objects, and activities in daily life based on oral or written descriptions.
FL.3-12.7.1.NH.A.5	Demonstrate comprehension of short conversations and brief written messages on familiar topics.
FL.3-12.7.1.NH.A.6	Identify the main idea and other significant ideas in readings from age- and level-appropriate, culturally authentic materials.
FL.3-12.7.1.NH.B.1	Use digital tools to exchange basic information by recombining memorized words, phrases, and sentences on topics related to self and targeted themes.
FL.3-12.7.1.NH.B.2	Give and follow a series of oral and written directions, commands, and requests for participating in age- and level- appropriate classroom and cultural activities.
FL.3-12.7.1.NH.B.4	Ask and respond to questions, make requests, and express preferences in various social situations.
FL.3-12.7.1.NH.C.1	Recombine basic information at the word and sentence level related to self and targeted themes to create a multimedia-rich presentation to be shared virtually with a target language audience.
FL.3-12.7.1.NH.C.2	Create and present brief messages, poems, rhymes, songs, short plays, or role-plays using familiar vocabulary orally or in writing.
FL.3-12.7.1.NH.C.3	Describe in writing people and things from the home and school environment.

Essential Questions

What type of current events are included in news reports?

Why are major weather events included in the news?

How are cultural perspectives reflected in the news?

Content Skills

Students will be able to:

- discuss emergencies, crises, rescues, and heroic acts
- describe an accident scene
- describe weather conditions
- talk about injuries and treatments
- narrate a news broadcast
- read excerpts from authentic news stories
- infer meaning of unfamiliar words and phrases using context clues

Students will be required to use the following vocabulary and grammar:

- weather expressions
- emergency-related vocabulary
- injuries and treatments
- body parts
- preterite v imperfect