

Unit 02: Accel - Healthy Living

Content Area: **World Languages**
Course(s): **Spanish II A**
Time Period: **Semester 1**
Length: **5 weeks**
Status: **Published**

Unit Introduction

Students use the target language in the three modes of communication to discuss healthy living habits and practices.

Standards

FL.3-12.7.1.NH.A.1	Recognize familiar words and phrases, understand the main idea, and infer the meaning of some highly contextualized, unfamiliar spoken or written words contained in culturally authentic materials using electronic information sources related to targeted themes.
FL.3-12.7.1.NH.A.4	Identify people, places, objects, and activities in daily life based on oral or written descriptions.
FL.3-12.7.1.NH.A.6	Identify the main idea and other significant ideas in readings from age- and level-appropriate, culturally authentic materials.
FL.3-12.7.1.NH.B.1	Use digital tools to exchange basic information by recombining memorized words, phrases, and sentences on topics related to self and targeted themes.
FL.3-12.7.1.NH.B.4	Ask and respond to questions, make requests, and express preferences in various social situations.
FL.3-12.7.1.NH.B.A.2.5	Request, suggest, and make arrangements.
FL.3-12.7.1.NH.C.2	Create and present brief messages, poems, rhymes, songs, short plays, or role-plays using familiar vocabulary orally or in writing.
FL.3-12.7.1.NH.C.3	Describe in writing people and things from the home and school environment.
FL.3-12.7.1.NH.C.5	Tell or write about cultural products associated with the target culture(s), and simulate common cultural practices.

Essential Questions

What do people do to feel well?

How do health practices differ from culture to culture?

Content Skills

Students will be able to:

- identify objects in a bathroom
- discuss daily routine
- discuss personal grooming
- seek and provide personal information
- point out someone or something
- talk about the past
- discuss health
- identify parts of the body
- give and take instructions

Students will be required to use the following vocabulary and grammar:

- bathroom objects
- daily routine verbs
- parts of the body
- health-related vocabulary
- reflexive verbs
- verbs like gustar