

# Unit 01: Accel - Summer vacation

Content Area: **World Languages**  
Course(s): **Spanish II A**  
Time Period: **Semester 1**  
Length: **5 weeks**  
Status: **Published**

## Unit Introduction

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Students use the target language in the three modes of communication to discuss summer vacation activities.

## Standards

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| FL.3-12.7.1.NH.A.2   | Demonstrate comprehension of a series of oral and written directions, commands, and requests through appropriate physical response.                                                             |
| FL.3-12.7.1.NH.A.4   | Identify people, places, objects, and activities in daily life based on oral or written descriptions.                                                                                           |
| FL.3-12.7.1.NH.A.5   | Demonstrate comprehension of short conversations and brief written messages on familiar topics.                                                                                                 |
| FL.3-12.7.1.NH.A.A.3 | Infer the meaning of some unfamiliar words when used in familiar contexts.                                                                                                                      |
| FL.3-12.7.1.NH.B.1   | Use digital tools to exchange basic information by recombining memorized words, phrases, and sentences on topics related to self and targeted themes.                                           |
| FL.3-12.7.1.NH.B.4   | Ask and respond to questions, make requests, and express preferences in various social situations.                                                                                              |
| FL.3-12.7.1.NH.C.1   | Recombine basic information at the word and sentence level related to self and targeted themes to create a multimedia-rich presentation to be shared virtually with a target language audience. |
| FL.3-12.7.1.NH.C.3   | Describe in writing people and things from the home and school environment.                                                                                                                     |

## Essential Questions

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How did you spend your summer vacation?

What activities did you like the most/least?

How do students in Spanish speaking countries spend their vacation time?

## **Content Skills**

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Students will be able to:

- talk about summer vacations and summer activities
- discuss the use of technology as it applies to activities (planning, communicating, etc.)
- discuss likes and dislikes
- express opinions
- ask and answer questions about summer activities

Students will be required to use the following vocabulary and grammar:

- summer activity vocabulary
- technology vocabulary
- question words
- present tense verb forms including stem-changers
- regular preterite tense
- selected irregular preterite tense verbs
- direct object pronouns
- negative expressions