

Unit 06: Accel- Mi Casa es su casa (My home is your home)

Content Area: **World Languages**
Course(s): **Spanish I A, Spanish I H**
Time Period: **Semester 2**
Length: **5 weeks**
Status: **Published**

Unit Introduction

Students use the target language in the three modes of communication to describe and discuss types of residences in the Spanish-speaking world.

Standards

FL.PK-12.7.1.NM.A.1	Recognize familiar spoken or written words and phrases contained in culturally authentic materials using electronic information sources related to targeted themes.
FL.PK-12.7.1.NM.B.1	Use digital tools to exchange basic information at the word and memorized-phrase level related to self and targeted themes.
FL.PK-12.7.1.NM.B.2	Give and follow simple oral and written directions, commands, and requests when participating in age-appropriate classroom and cultural activities.
FL.PK-12.7.1.NM.B.4	Ask and respond to simple questions, make requests, and express preferences using memorized words and phrases.
FL.PK-12.7.1.NM.B.5	Exchange information using words, phrases, and short sentences practiced in class on familiar topics or on topics studied in other content areas.
FL.PK-12.7.1.NM.B.A.1	Respond to learned questions.
FL.PK-12.7.1.NM.C.1	Use basic information at the word and memorized-phrase level to create a multimedia-rich presentation on targeted themes to be shared virtually with a target language audience.
FL.PK-12.7.1.NM.C.4	Present information from age- and level-appropriate, culturally authentic materials orally or in writing.

Essential Questions

1. What does a house and its contents tell us about the people who live there?
2. How does the geographical region of homes influence the architecture?
3. How is the history of an area reflected in its buildings?

Content Skills

Students will be able to:

- identify items in the kitchen and at the dinner table
- express obligations, wishes and preferences
- discuss food and table items
- point out people and things
- describe a household
- tell what someone says
- say how someone is doing

Students will be required to use the following vocabulary and grammar:

- Objects in a kitchen
- Table setting and cleanup Foods
- At the dinner table
- Rooms and floors of a house
- Describing a home
- How someone is doing (tener idioms)
- Expressing obligation with tener que and deber
- Stem-changing verbs: e → ie
- Demonstrative adjectives
- The verb decir
- Expressing wishes with querer or gustaría
- Stem-changing verbs: e → i