

Unit 05: Accel- La rutina y la diversión (Daily routines and amusements)

Content Area: **World Languages**
Course(s): **Spanish I A, Spanish I H**
Time Period: **Semester 2**
Length: **5 weeks**
Status: **Published**

Unit Introduction

Students use the target language in the three modes of communication to explore daily routines and how members of the target culture celebrate important life events.

Standards

FL.PK-12.7.1.NM.A.1	Recognize familiar spoken or written words and phrases contained in culturally authentic materials using electronic information sources related to targeted themes.
FL.PK-12.7.1.NM.A.4	Identify familiar people, places, and objects based on simple oral and/or written descriptions.
FL.PK-12.7.1.NM.A.A	The Novice-Mid language learner understands and communicates at the word level and can independently identify and recognize memorized words and phrases that bring meaning to text.
FL.PK-12.7.1.NM.B.4	Ask and respond to simple questions, make requests, and express preferences using memorized words and phrases.
FL.PK-12.7.1.NM.B.5	Exchange information using words, phrases, and short sentences practiced in class on familiar topics or on topics studied in other content areas.
FL.PK-12.7.1.NM.B.A	The Novice-Mid language learner understands and communicates at the word level and can use memorized words and phrases independently to:
FL.PK-12.7.1.NM.C.1	Use basic information at the word and memorized-phrase level to create a multimedia-rich presentation on targeted themes to be shared virtually with a target language audience.
FL.PK-12.7.1.NM.C.2	Imitate, recite, and/or dramatize simple poetry, rhymes, songs, and skits.
FL.PK-12.7.1.NM.C.3	Copy/write words, phrases, or simple guided texts on familiar topics.
FL.PK-12.7.1.NM.C.5	Name and label tangible cultural products and imitate cultural practices from the target culture(s).
FL.PK-12.7.1.NM.C.A	The Novice-Mid language learner understands and communicates at the word level and can use memorized words and phrases independently to:

Essential Questions

How do key activities in a society reflect its values?

How does culture influence celebrations, holidays, and traditions?

Why is Costa Rica different from the other Central American countries?

Content Skills

Students will be able to:

- talk about electronics
- describe everyday activities
- express strong feelings
- talk about days, dates, and holidays

Students will be required to use the following vocabulary and grammar:

- Electronic equipment
- Weekly schedule
- Leisure-time activities
- Dates
- Special days
- Numbers (101-999,999)
- Months
- The verb tener

- ¡Qué (+ adjective/noun)!
- Direct objects and the personal a
- Direct object pronouns
- The verb venir
- Using the present tense to indicate the future
- Using the numbers 101-999,999
- Asking for and giving the date