

Unit 04: Accel- La familia y los amigos (Family and friends)

Content Area: **World Languages**
Course(s): **Spanish I A, Spanish I H**
Time Period: **Semester 2**
Length: **5 weeks**
Status: **Published**

Unit Introduction

Students use the target language in the three modes of communication to engage in the study and importance of the relationship of friends and family in the Hispanic world.

Standards

FL.PK-12.7.1.NM.A.1	Recognize familiar spoken or written words and phrases contained in culturally authentic materials using electronic information sources related to targeted themes.
FL.PK-12.7.1.NM.A.3	Recognize a few common gestures and cultural practices associated with the target culture(s).
FL.PK-12.7.1.NM.A.4	Identify familiar people, places, and objects based on simple oral and/or written descriptions.
FL.PK-12.7.1.NM.A.5	Demonstrate comprehension of brief oral and written messages using age- and level-appropriate, culturally authentic materials on familiar topics.
FL.PK-12.7.1.NM.B.1	Use digital tools to exchange basic information at the word and memorized-phrase level related to self and targeted themes.
FL.PK-12.7.1.NM.B.3	Imitate appropriate gestures and intonation of the target culture(s)/language during greetings, leave-takings, and daily interactions.
FL.PK-12.7.1.NM.B.4	Ask and respond to simple questions, make requests, and express preferences using memorized words and phrases.
FL.PK-12.7.1.NM.B.5	Exchange information using words, phrases, and short sentences practiced in class on familiar topics or on topics studied in other content areas.
FL.PK-12.7.1.NM.C.1	Use basic information at the word and memorized-phrase level to create a multimedia-rich presentation on targeted themes to be shared virtually with a target language audience.

Essential Questions

How do cultural values shape relationships in Hispanic countries?

Content Skills

Students will be able to:

- talk about family and relationships
- express possession
- say some things people do
- state likes and dislikes
- describe people and things

Students will be required to use the following vocabulary and grammar:

- Family relationships
- Possession
- Leisure-time activities
- Relationships with friends
- Likes and dislikes
- Descriptions
- Possessive adjectives
- Present tense of –ir verbs
- Describing people and things with estar
- Using gustar to state likes and dislikes
- Using a to clarify or emphasize
- Uses of ser and estar