

Unit 08: H- La rutina diaria (Daily routine)

Content Area: **World Languages**
Course(s): **Generic Course, English 4, Spanish I A, Spanish I H**
Time Period: **Semester 2**
Length: **3-4 weeks**
Status: **Published**

Unit Introduction

Students use the target language in the three modes of communication to explore how daily routines reflect cultural values.

Standards

0x FL.PK- 12.7.1.NM.A.1	Recognize familiar spoken or written words and phrases contained in culturally authentic materials using electronic information sources related to targeted themes.
0x FL.PK- 12.7.1.NM.A.4	Identify familiar people, places, and objects based on simple oral and/or written descriptions.
0x FL.PK- 12.7.1.NM.A.A	The Novice-Mid language learner understands and communicates at the word level and can independently identify and recognize memorized words and phrases that bring meaning to text.
0x FL.PK- 12.7.1.NM.B.4	Ask and respond to simple questions, make requests, and express preferences using memorized words and phrases.
0x FL.PK- 12.7.1.NM.B.5	Exchange information using words, phrases, and short sentences practiced in class on familiar topics or on topics studied in other content areas.
0x FL.PK- 12.7.1.NM.B.A	The Novice-Mid language learner understands and communicates at the word level and can use memorized words and phrases independently to:
0x FL.PK- 12.7.1.NM.C.1	Use basic information at the word and memorized-phrase level to create a multimedia-rich presentation on targeted themes to be shared virtually with a target language audience.
0x FL.PK- 12.7.1.NM.C.2	Imitate, recite, and/or dramatize simple poetry, rhymes, songs, and skits.
0x FL.PK- 12.7.1.NM.C.3	Copy/write words, phrases, or simple guided texts on familiar topics.
0x FL.PK- 12.7.1.NM.C.5	Name and label tangible cultural products and imitate cultural practices from the target culture(s).
0x FL.PK- 12.7.1.NM.C.A	The Novice-Mid language learner understands and communicates at the word level and can use memorized words and phrases independently to:

Essential Questions

How do routines inside and outside the home reflect cultural values?

Why do people gather at different places in the community?

What are the differences & similarities between the target culture & home culture regarding daily routines?

Content Skills

Students will be able to:

- talk about household chores
- say what just happened
- ask for and offer help
- talk about the past
- identify and describe foods
- discuss food preparation
- make comparisons

Students will be required to use the following vocabulary and grammar:

- Household chores
- Foods
- Shopping in a market
- Indirect object pronouns
- Acabar de
- Present tense of oír and traer
- Preterite tense of -ar verbs
- Making comparisons
- Preterite tense of dar and estar