

Unit 07: H- Las diversiones de todo el año (Year-round entertainment)

Content Area: **World Languages**
Course(s): **Generic Course, English 4, Spanish I A, Spanish I H**
Time Period: **Semester 2**
Length: **4 weeks**
Status: **Published**

Unit Introduction

Students use the target language in the three modes of communication to explore how members of the target culture spend their leisure time.

Standards

0x FL.PK-12.7.1.NM.A.1	Recognize familiar spoken or written words and phrases contained in culturally authentic materials using electronic information sources related to targeted themes.
0x FL.PK-12.7.1.NM.A.4	Identify familiar people, places, and objects based on simple oral and/or written descriptions.
0x FL.PK-12.7.1.NM.A.A	The Novice-Mid language learner understands and communicates at the word level and can independently identify and recognize memorized words and phrases that bring meaning to text.
0x FL.PK-12.7.1.NM.B.4	Ask and respond to simple questions, make requests, and express preferences using memorized words and phrases.
0x FL.PK-12.7.1.NM.B.5	Exchange information using words, phrases, and short sentences practiced in class on familiar topics or on topics studied in other content areas.
0x FL.PK-12.7.1.NM.B.A	The Novice-Mid language learner understands and communicates at the word level and can use memorized words and phrases independently to:
0x FL.PK-12.7.1.NM.C.1	Use basic information at the word and memorized-phrase level to create a multimedia-rich presentation on targeted themes to be shared virtually with a target language audience.
0x FL.PK-12.7.1.NM.C.2	Imitate, recite, and/or dramatize simple poetry, rhymes, songs, and skits.
0x FL.PK-12.7.1.NM.C.3	Copy/write words, phrases, or simple guided texts on familiar topics.
0x FL.PK-12.7.1.NM.C.5	Name and label tangible cultural products and imitate cultural practices from the target culture(s).
0x FL.PK-12.7.1.NM.C.A	The Novice-Mid language learner understands and communicates at the word level and can use memorized words and phrases independently to:

Essential Questions

How does geography affect the sports and leisure of a nation?

What are the differences and similarities between the target culture and home culture regarding leisure and sports?

What influence does climate have on the leisure activities and sports of a region?

Content Skills

Students will be able to:

- talk about leisure-time activities
- discuss sports
- say what someone can do
- discuss length of time
- describe what is happening
- talk about the seasons and weather
- indicate order

Students will be required to use the following vocabulary and grammar:

- Leisure-time activities
- Entertainment
- Sports
- Time expressions
- Seasons
- Weather
- Sports
- Leisure-time activities
- Ordinal numbers
- Stem-changing verbs: o → ue and u → ue
- Expressions with *hacer*
- Present progressive
- Verbs that require special accentuation
- Present tense of *dar* and *poner*
- Describing people using *-dor* or *-ista*
- Using ordinal numbers

