

Unit 02: H- ¡A! colegio! (Going to school!)

Content Area: **World Languages**
Course(s): **Generic Course, English 4, Spanish I A, Spanish I H**
Time Period: **Semester 1**
Length: **5 weeks**
Status: **Published**

Unit Introduction

Students use the target language in the three modes of communication to discuss intercommunciation.

Standards

FL.PK-12.7.1.NM.A.1	Recognize familiar spoken or written words and phrases contained in culturally authentic materials using electronic information sources related to targeted themes.
FL.PK-12.7.1.NM.A.2	Demonstrate comprehension of simple, oral and written directions, commands, and requests through appropriate physical response.
FL.PK-12.7.1.NM.A.4	Identify familiar people, places, and objects based on simple oral and/or written descriptions.
FL.PK-12.7.1.NM.B.1	Use digital tools to exchange basic information at the word and memorized-phrase level related to self and targeted themes.
FL.PK-12.7.1.NM.B.4	Ask and respond to simple questions, make requests, and express preferences using memorized words and phrases.
FL.PK-12.7.1.NM.C.1	Use basic information at the word and memorized-phrase level to create a multimedia-rich presentation on targeted themes to be shared virtually with a target language audience.
FL.PK-12.7.1.NM.C.4	Present information from age- and level-appropriate, culturally authentic materials orally or in writing.

Essential Questions

How does education promote understanding of different cultures?

What influence does the Hispanic community have in the United States?

How do exchange students benefit from living in a host country?

Content Skills

Students will be able to:

- identify people and classroom objects
- ask for and give names
- ask or tell where someone is from
- discuss school schedules
- describe classroom objects and clothing
- say some things people do
- state location
- talk about how someone feels

Students will be required to use the following vocabulary and grammar:

- Identifying people
- Saying where a person is from
- Classroom objects
- Class schedule
- Days of the week
- Colors
- Clothing
- Technology items
- Subject pronouns and the verb ser
- Using definite articles with nouns (singular and plural)
- Using indefinite articles with nouns (singular and plural)
- Using adjectives to describe
- Present tense of -ar verbs
- ¿A qué hora?
- The verb estar