

Learning Goals and Scales  
2015-2016

## Rigorous Learning Goal/Scale

<b>Course: Spanish I</b>	<b>Grammar – verbs (Novice-high)</b>
<p><b>Score 4</b></p> <p>Additional Success with the complex content and concepts—inferences, novel applications</p>	<p><b>In addition to score 3.0 performance, the student demonstrates in-depth inferences and applications that go beyond what was taught.</b></p> <ul style="list-style-type: none"> <li>• Use the verb form to create some compound and complex sentences</li> <li>• Use the verb form in new or unfamiliar contexts / situations</li> <li>• Recombine and use new verb form accurately with previous vocabulary and grammar / verbs learned</li> </ul> <p><b>Student makes no major errors or omissions regarding the score 4 content</b></p>
<p><b>Score 3</b></p> <p>Mastery of complex content and concepts of learning goal</p>	<p><b>TARGET LEARNING GOAL: The student will</b></p> <ul style="list-style-type: none"> <li>• accurately use the correct form of “you” in context</li> <li>• create simple sentences using formal or informal “you”</li> <li>• accurately respond to memorized questions with the correct form of “you”</li> <li>• recognize when to use the correct form “you” and distinguish it from other forms</li> </ul> <p><b>Student makes no major errors or omissions regarding the score 3 content</b></p>
<p><b>Score 2</b></p> <p>Success with simpler content—vocabulary, foundational skills</p>	<p><b>The student will:</b></p> <ul style="list-style-type: none"> <li>• identify the various forms of “you”</li> <li>• recognize and translate the meaning various forms “you” Spanish to English</li> </ul> <p><b>Student makes no major errors or omissions regarding the score 2 content</b></p>
<p><b>Score 1</b></p> <p>Partial success with help</p>	<p><b>With help, student achieves partial success at score 2 content and/or score 3 content</b></p>
<p><b>Score 0</b></p> <p>No success even with help</p>	<p><b>Even with help, no success</b></p>