Rigorous Learning Goal/Scale

Course: SPANISH 1	Vocabulary (Novice High)
Score 4 Additional Success with the complex content and concepts—inferences, novel applications	**In addition to score 3.0 performance, the student demonstrates in-depth inferences and applications that go beyond what was taught.** • use the current and previously learned vocabulary in a variety of contexts • use some compound and / or complex sentences • recognize and understand the vocabulary when used in new and unfamiliar contexts **Student makes no major errors or omissions regarding the score 4 content**
Score 3 Mastery of complex content and concepts of learning goal	**TARGET LEARNING GOAL: The student will independently** • use the vocabulary associated with likes and dislikes in context • recognize the vocabulary when used in context • use the vocabulary to create simple, personalized and novel phrases and sentences • respond to questions with some elaboration **Student makes no major errors or omissions regarding the score 3 content**
Score 2 Success with simpler content—vocabulary, foundational skills	**The student will:** • recognize/translate the vocabulary likes and dislikes at the word level • produce memorized phrases and responses to prompts • respond to high-frequency, highly practiced, memorized questions associated with the vocabulary using memorized and high-frequency responses **Student makes no major errors or omissions regarding the score 2 content**
Score 1 Partial success with help	**With help, student achieves partial success at score 2 content and/or score 3 content**
Score 0 No success even with help	**Even with help, no success**

The novice-high language learner can understand and communicate using simple sentences, words and lists about familiar contexts related to daily, personal life. The Novice-high learner uses and relies on mostly basic, memorized questions, phrases and expressions that are high-frequency and highly practiced but is beginning to recombine and recognized memorized chunks to create with the language to express ideas and state needs.