

Learning Goals and Scales
2015-2016

Rigorous Learning Goal/Scale

Course: French III	Grammar – verbs (Novice-high)
Score 4 Additional Success with the complex content and concepts—inferences, novel applications	In addition to score 3.0 performance, the student demonstrates in-depth inferences and applications that go beyond what was taught. <ul style="list-style-type: none"> • Use the verb form to create some compound and complex sentences • Use the verb form in new or unfamiliar contexts / situations • Recombine and use new verb form accurately with previous vocabulary and grammar / verbs learned Student makes no major errors or omissions regarding the score 4 content
Score 3 Mastery of complex content and concepts of learning goal	TARGET LEARNING GOAL: The student will <ul style="list-style-type: none"> • accurately use the correct form of stem-changing verbs in context • create simple sentences using the verb form for the given context • make requests using stem-changing verbs • accurately respond to memorized questions with the correct verb form • recognize when to use the verb form and distinguish it from others Student makes no major errors or omissions regarding the score 3 content
Score 2 Success with simpler content—vocabulary, foundational skills	The student will: <ul style="list-style-type: none"> • conjugate stem-changing verbs correctly for the subject and given context • recognize and translate the meaning of verbs Student makes no major errors or omissions regarding the score 2 content
Score 1 Partial success with help	With help, student achieves partial success at score 2 content and/or score 3 content
Score 0 No success even with help	Even with help, no success