

Unit 02: The End of Latin as a Language of Literature

Content Area: **World Languages**
Course(s): **Latin III H**
Time Period: **Semester 1**
Length: **6 weeks**
Status: **Published**

Unit Introduction

Latin for the New Millenium II- Chapters 13 through 15

Students will gain a basic understanding of:

- Ablative Absolute
- Idem, Ipse, Iste
- Result Clauses
- The Supine
- Formation of Adverbs
- Gerunds and Gerundives

Readings include:

- Juan Gines de Sepulveda, "A Quarrel between Columbus and His Lieutenants is Settled"
- Nicholaus Copernicus, "About the Revolution of the Celestial Bodies"
- Ludvig Holberg, "Underground Journey"

Cultural topics will include:

- The legacy of Latin in early modern science
- The use of Latin as a language of international discourse for Science, Historiography, and Literature in the Age of Exploration and early modern periods.

Standards:

FL.PK-12.7.1.NM.A.2	Demonstrate comprehension of simple, oral and written directions, commands, and requests through appropriate physical response.
FL.PK-12.7.1.NM.A.3	Recognize a few common gestures and cultural practices associated with the target culture(s).
FL.PK-12.7.1.NM.A.4	Identify familiar people, places, and objects based on simple oral and/or written descriptions.
FL.PK-12.7.1.NM.A.5	Demonstrate comprehension of brief oral and written messages using age- and level-appropriate, culturally authentic materials on familiar topics.
FL.PK-12.7.1.NM.A.A	The Novice-Mid language learner understands and communicates at the word level and can independently identify and recognize memorized words and phrases that bring meaning to text.
FL.PK-12.7.1.NM.C.3	Copy/write words, phrases, or simple guided texts on familiar topics.
FL.PK-12.7.1.NM.C.A.3	Describe people, places, and things.

Essential Questions

- Why was Latin useful for various intellectual communities after the Renaissance?
- How did Europeans spread Latin to other areas of the world?
- Why was Latin no longer used as a language for discourse by the late 17th century?
- What is the legacy of Latin in the West?
- How is the Ablative Absolute construction used?
- What is the Future Passive Participle System (Gerunds) and how is it used in Latin?
- How are adverbs formed?
- What are Result clauses and how are they formulated in Latin?

Content/Skills

Content:

- Basic Roman history/culture (cont.)
- Latin in the Age of Exploration and beyond
- The Legacy of Latin
- Ablative Absolute
- Formation of Adverbs
- Gerunds, Gerundives and the Passive Periphrastic (Future Passive Participles)
- Result Clauses

Resources:

- Latin for the New Millennium Level II - pages 295-277
- Latin for the New Millennium Level II - Workbook (Chapters 13-15)

Integration of Technology

TECH.8.1.12.D.CS2

Demonstrate personal responsibility for lifelong learning.

TECH.8.2.12.E.1

Demonstrate an understanding of the problem-solving capacity of computers in our world.