

Unit 01: The Legacy of Latin in Late Renaissance Humanism

Content Area: **World Languages**
Course(s): **Latin III H**
Time Period: **Semester 1**
Length: **6 weeks**
Status: **Published**

Unit Introduction

Latin for the New Millenium II- Chapters 10 through 12

Students will gain a basic understanding of:

- The Irregular Verb Eo
- The Reflexive Pronoun and Possessive Adjective
- The Present Active Participle
- Temporal, Causal, Concessive and Conditional Clauses

Readings include:

- Erasmus, "Erasmus Greets Andreas Ammonius, Private Secretary to the King of the English"
- Sir Thomas More, "About the Ambassadors of the Anemolians"
- Jan Gines de Sepulveda, "About the New World"

Cultural topics will include:

- The legacy of Latin in the writings of European Humanists
- Sir Thomas More and Utopia as an analogue to Plato's Republic
- The conflation of peoples in the New World with those from Europe's "Barbarian" past

Standards:

FL.PK-12.7.1.NM.A.2	Demonstrate comprehension of simple, oral and written directions, commands, and requests through appropriate physical response.
FL.PK-12.7.1.NM.A.3	Recognize a few common gestures and cultural practices associated with the target culture(s).
FL.PK-12.7.1.NM.A.4	Identify familiar people, places, and objects based on simple oral and/or written descriptions.
FL.PK-12.7.1.NM.A.5	Demonstrate comprehension of brief oral and written messages using age- and level-appropriate, culturally authentic materials on familiar topics.
FL.PK-12.7.1.NM.A.A	The Novice-Mid language learner understands and communicates at the word level and can independently identify and recognize memorized words and phrases that bring meaning to text.
FL.PK-12.7.1.NM.C.3	Copy/write words, phrases, or simple guided texts on familiar topics.
FL.PK-12.7.1.NM.C.A.3	Describe people, places, and things.

Essential Questions

- Why did Latin find itself at home with Renaissance Humanists?
- Why did Sir Thomas More model his Utopia on Plato's Republic?
- How did Roman models of understanding foreigners impact the understanding of Native Americans?
- How is the irregular verb Eo used?
- How is the Present Active Participle formed and how is it used?
- What are the types of clauses in Latin and how are they used?

Content/Skills

Content:

- Basic Roman history/culture (cont.)
- Renaissance Humanism
- The Irregular verb Eo
- Reflexive Pronoun and Possessive Adjective
- The Present Active Participle
- Temporal, Causal, Concessive, and Conditional Clauses

Resources:

- Latin for the New Millennium Level II - pages 221-294
- Latin for the New Millennium Level II - Workbook (Chapters 10-12)