

Unit 06: The Resurgence of Classical Latin in the Renaissance

Content Area: **World Languages**

Course(s): **Latin II H**

Time Period: **Semester 2**

Length: **6 weeks**

Status: **Published**

Unit Introduction

Latin for the New Millenium II- Chapters 7 through 9

Students will gain a basic understanding of:

- The Irregular Verbs Nolo, Volo and Malo
- Negative Commands
- Irregular Comparatives and Superlatives
- Quam with Superlative of Adjectives and Adverbs
- Deponent Verbs
- Irregular verbs Fero and Fio

Readings include:

- Petrarch, "Francis Greet His Own Cicero"
- Lorenzo Valla, "First Preface of the Elegances of the Latin Language"
- Erasmus, "Erasmus of Rotterdam Greet his English Friend William Mountjoy"

Cultural topics will include:

- The legacy of Latin in the Renaissance
- The Italian Renaissance
- The study of Latin as a language by early linguists of the Western tradition

Standards:

FL.PK-12.7.1.NM.A.2	Demonstrate comprehension of simple, oral and written directions, commands, and requests through appropriate physical response.
FL.PK-12.7.1.NM.A.3	Recognize a few common gestures and cultural practices associated with the target culture(s).
FL.PK-12.7.1.NM.A.4	Identify familiar people, places, and objects based on simple oral and/or written descriptions.
FL.PK-12.7.1.NM.A.5	Demonstrate comprehension of brief oral and written messages using age- and level-appropriate, culturally authentic materials on familiar topics.
FL.PK-12.7.1.NM.A.A	The Novice-Mid language learner understands and communicates at the word level and can independently identify and recognize memorized words and phrases that bring meaning to text.

FL.PK-12.7.1.NM.C.3

Copy/write words, phrases, or simple guided texts on familiar topics.

FL.PK-12.7.1.NM.C.A.3

Describe people, places, and things.

Essential Questions

- Why did Latin find itself in a period of resurgence in the Renaissance?
- How did the field of linguistics develop through the study of Latin?
- Who were Erasmus and Petrarch and why are they important?
- How are the verbs Volo, Nolo and Malo used?
- What are Deponent verbs and what is strange about them?
- How is Quam used to show comparison between two things?
- How are the irregular verbs Fero and Fio used?

Content/Skills

Content:

- Basic Roman history/culture (cont.)
- Irregular Verbs - Nolo, Volo, Malo, Fero and Fio
- Deponent Verbs
- Negative Commands
- Quam with Comparative and Superlative Adjectives and Adverbs

Resources:

- Latin for the New Millennium Level II - pages 143-220
- Latin for the New Millennium Level II - Workbook (Chapters 7-9)