

# Unit 04: Ancient History for the Romans

Content Area: **World Languages**  
Course(s): **Latin I H**  
Time Period: **Semester 2**  
Length: **9 weeks**  
Status: **Published**

## Unit Introduction

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Latin for the New Millenium - Chapters 10 through 12

Students will gain a basic understanding of:

- Third Conjugation -io verbs (Present active and passive)
- Third Declension Adjectives
- Substantive Adjectives
- The Imperfect Tense - all conjugations
- First, Second and Third Person Personal Pronouns
- First and Second Person Possessive Adjectives
- Declension of Vis
- The Aeneid
- Vergil as a Roman author
- Livy and the early history of the Roman Monarchy/Republic
- Ancient heroes in Livy

Readings include:

- Vergil, "The Trojan Horse"
- Vergil, "Queen Dido of Carthage"
- Livy, "Mucius Scaevola"

Cultural topics will include:

- Epic Poetry
- Historiography about prehistoric Roman cultural myth
- Roman hero worship

## Standards:

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FL.PK-12.7.1.NM.A.2	Demonstrate comprehension of simple, oral and written directions, commands, and requests through appropriate physical response.
FL.PK-12.7.1.NM.A.3	Recognize a few common gestures and cultural practices associated with the target culture(s).
FL.PK-12.7.1.NM.A.4	Identify familiar people, places, and objects based on simple oral and/or written descriptions.

FL.PK-12.7.1.NM.A.5	Demonstrate comprehension of brief oral and written messages using age- and level-appropriate, culturally authentic materials on familiar topics.
FL.PK-12.7.1.NM.A.A	The Novice-Mid language learner understands and communicates at the word level and can independently identify and recognize memorized words and phrases that bring meaning to text.
FL.PK-12.7.1.NM.C.3	Copy/write words, phrases, or simple guided texts on familiar topics.
FL.PK-12.7.1.NM.C.A.3	Describe people, places, and things.

## Essential Questions

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- What are the essential features of Latin epic?
- What did the Romans think about the heroes of their ancient past?
- Who was Vergil and why is he important for Roman literature?
- Who was Livy and why is he important for Roman historiography?
- How did Ab Urbe Condita shape images of Roman history?
- How do Noun-Adjective pairs of the 3rd declension form?
- How does 3rd-i conjugation differ from 3rd and 4th conjugations respectively?
- What does the Imperfect tense imply in respect to its time and aspect?
- What are pronouns in English and Latin?
- What are possessive adjectives in Latin and how are they formed?

## Content/Skills

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### Content:

- Basic Roman history/culture (cont.)
- Nouns - 3rd Declension Nouns/Adjectives
- Pronunciation
- Verbs of the 3rd-i Conjugation (active and passive - Present tense)
- Imperfect Tense of all Conjugations
- Readings from Roman literature
- Pronouns, 1st/2nd/3rd
- Possessive Adjectives of the 1st and 2nd Persons
- The Irregular Noun vis

### Resources:

- Latin for the New Millennium Level 1 - pages 163-218
- Latin for the New Millennium Level 1 - Workbook (Chapters 10-12)