

Unit 03: Introduction to Latin Poetry and Historiography

Content Area: **World Languages**
Course(s): **Latin I H**
Time Period: **Semester 2**
Length: **9 weeks**
Status: **Published**

Unit Introduction

Latin for the New Millenium - Chapters 7 through 9

Students will gain a basic understanding of:

- Third Declension Masculine and Feminine Nouns
- Indirect Statement
- Accusative and Infinitive
- Third and Fourth Conjugation Verbs (active/passive - Present tense)
- Third Declension Neuter and I-stem nouns of all genders
- Special cases of the Accusative/Ablative

Readings include:

- Catulus, "My Girl's Sparrow"
- Nepos, "Themistocles Saves the Greeks"
- Sallus, "The Catilinarian Conspiracy"

Cultural topics will include:

- Love Poetry
- Basic Greek History up to the Persian Wars
- The Roman Senate and an introduction to Roman politics

Standards:

FL.PK-12.7.1.NM.A.2	Demonstrate comprehension of simple, oral and written directions, commands, and requests through appropriate physical response.
FL.PK-12.7.1.NM.A.3	Recognize a few common gestures and cultural practices associated with the target culture(s).
FL.PK-12.7.1.NM.A.4	Identify familiar people, places, and objects based on simple oral and/or written descriptions.
FL.PK-12.7.1.NM.A.5	Demonstrate comprehension of brief oral and written messages using age- and level-appropriate, culturally authentic materials on familiar topics.

FL.PK-12.7.1.NM.A.A	The Novice-Mid language learner understands and communicates at the word level and can independently identify and recognize memorized words and phrases that bring meaning to text.
FL.PK-12.7.1.NM.C.3	Copy/write words, phrases, or simple guided texts on familiar topics.
FL.PK-12.7.1.NM.C.A.3	Describe people, places, and things.

Essential Questions

- What types of love poetry existed in the ancient world?
- What are the essential features of Latin elegy?
- Why study Greek History?
- Who were Catullus, Nepos and Sallust?
- Who were Catiline and Themistocles and how did they impact their respective eras?
- Who were the ancient Persians?
- How does Latin influence our languages today?
- How do Third Declension Nouns differ from 1st/2nd?
- How do we find Third Declension i-stem nouns and their forms?
- How are the present tense forms of 3rd and 4th conjugation verbs different from 1st/2nd?
- Who were the gods the Romans worshipped? (cont.)

Content/Skills

Content:

- Basic Roman history/culture (cont.)
- Nouns - 3rd Declension (all types)
- Pronunciation
- Verbs of the 3rd and 4th Conjugations (active and passive - Present tense)
- Special cases of the Accusative and Ablative cases
- Readings from Roman literature

Resources:

- Latin for the New Millennium Level 1 - pages 111-162
- Latin for the New Millennium Level 1 - Workbook (Chapters 7-9)