

Unit 02: Introduction to Latin Prose

Content Area: **World Languages**
Course(s): **Latin I H**
Time Period: **Semester 1**
Length: **9 weeks**
Status: **Published**

Unit Introduction

Latin for the New Millenium - Chapters 4 through 6

Students will gain a basic understanding of:

- Second Declension Neuter Nouns
- First and Second Declension Adjectives
- Agreement of Nouns and Adjectives, the Present Passive of 1st/2nd Conjugation Verbs
- Infinitives (Present)
- Second Declension -er Nouns, irregular Verbs (Sum and Possum - Present tense)
- Complimentary infinitives

Readings include:

- Cicero, "The Deserter Wants a Reward"
- Cicero, "Cicero Writes to Terentia"
- Caesar, "The Druids"

Cultural topics will include:

- Roman valor and military life
- Roman epistulary style/content and a focus on Marriage
- "Barbarian" peoples and the Roman understanding of their religious customs
- Caesar and Cicero (their general influence on Roman culture/history)

Standards:

FL.PK-12.7.1.NM.A.2	Demonstrate comprehension of simple, oral and written directions, commands, and requests through appropriate physical response.
FL.PK-12.7.1.NM.A.3	Recognize a few common gestures and cultural practices associated with the target culture(s).
FL.PK-12.7.1.NM.A.4	Identify familiar people, places, and objects based on simple oral and/or written descriptions.
FL.PK-12.7.1.NM.A.5	Demonstrate comprehension of brief oral and written messages using age- and level-appropriate, culturally authentic materials on familiar topics.

FL.PK-12.7.1.NM.A.A	The Novice-Mid language learner understands and communicates at the word level and can independently identify and recognize memorized words and phrases that bring meaning to text.
FL.PK-12.7.1.NM.C.3	Copy/write words, phrases, or simple guided texts on familiar topics.
FL.PK-12.7.1.NM.C.A.3	Describe people, places, and things.

Essential Questions

- Why study Roman History?
- Who were Caesar and Cicero?
- What did the Romans believe about "Barbarians"?
- How does Latin influence our languages today?
- What is the difference between active and passive verbs?
- Who were the gods the Romans worshipped? (cont.)
- How was marriage institutionalized in the ancient world?
- How did the Romans do battle?

Content/Skills

Content:

- Basic Roman history/culture (cont.)
- Nouns - 2nd Declension Neuter and -er, -ir endings
- Pronunciation
- Verbs of the 1st and 2nd conjugations (Passive Voice)
- Principal parts
- 1st and 2nd declension adjectives
- Sum and Possum
- Transitive vs. Intransitive verbs
- Readings from Roman literature

Resources:

- Latin for the New Millennium Level 1 - pages 57-110
- Latin for the New Millennium Level 1 - Workbook (Chapters 4-6)