

Unit 05: Le monde du travail

Content Area: **World Languages**
Course(s): **French IV H**
Time Period: **Semester 2**
Length: **7 weeks**
Status: **Published**

Unit Introduction

Students will discuss and learn about leisure time and sports activities.

Standards

FL.6-12.7.1.IL.A.A.1	Identify the main idea and some supporting details when reading.
FL.6-12.7.1.IL.A.A.2	Understand the gist and some supporting details of conversations dealing with everyday life.
FL.6-12.7.1.IL.A.A.3	Infer the meaning of some unfamiliar words when used in familiar contexts.
FL.6-12.7.1.IL.B.A.1	Ask and answer questions related to everyday life.
FL.6-12.7.1.IL.B.A.2	Handle simple transactions related to everyday life:
FL.6-12.7.1.IL.B.A.2.1	Initiate, maintain, and end a conversation.
FL.6-12.7.1.IL.B.A.2.3	Express needs.
FL.6-12.7.1.IL.B.A.2.4	Give reasons.
FL.6-12.7.1.IL.B.A.2.5	Request, suggest, and make arrangements.
FL.6-12.7.1.IL.B.A.2.6	Extend, accept, and decline an invitation.
FL.6-12.7.1.IL.B.A.2.7	Express an opinion and preference.
FL.6-12.7.1.IL.C.A.1.1	Express needs.
FL.6-12.7.1.IL.C.A.1.2	Give reasons.
FL.6-12.7.1.IL.C.A.1.3	Express an opinion and preference.
FL.6-12.7.1.IL.C.A.1.4	Request and suggest.

Essential Questions

Qu'est-ce qui vous influence le plus dans le choix d'une activité?

How do people spend their leisure time?

How are leisure activities and sports similar and different between cultures?

What influences leisure activities?

Content/Skills

Content / Concepts / Skills:

- Sports and leisure activities vocabulary
- possessive pronouns
- formation and uses of the plus que parfait
- review the conditional formation and uses

Resources:

- D'accord 3 text pp. 298 - 300
- D'accord 3 workbook and activities book
- Teacher created resources
- You Tube and Yabla videos related to work and business

Supplemental:

- Quizlets
- Kahoot
- Quizziz