# Unit 01: Les Générations qui bougent

Content Area: World Languages
Course(s): French IV H
Time Period: Semester 1
Length: 6 weeks
Status: Published

#### **Unit Introduction**

Students will discuss and learn about family life and the stages of life.

#### **Standards**

FL.6-12.7.1.IL	All students will be able to use a world language in addition to English to engage in meaningful conversation, to understand and interpret spoken and written language, and to present information, concepts, and ideas, while also gaining an understanding of the perspectives of other cultures. Through language study, they will make connections with other content areas, compare the language and culture studied with their own, and participate in home and global communities.
FL.6-12.7.1.IL.A.A.1	Identify the main idea and some supporting details when reading.
FL.6-12.7.1.IL.A.A.2	Understand the gist and some supporting details of conversations dealing with everyday life.
FL.6-12.7.1.IL.A.A.3	Infer the meaning of some unfamiliar words when used in familiar contexts.
FL.6-12.7.1.IL.B.A.1	Ask and answer questions related to everyday life.
FL.6-12.7.1.IL.B.A.2	Handle simple transactions related to everyday life:
FL.6-12.7.1.IL.B.A.2.1	Initiate, maintain, and end a conversation.
FL.6-12.7.1.IL.B.A.2.4	Give reasons.
FL.6-12.7.1.IL.B.A.2.7	Express an opinion and preference.
FL.6-12.7.1.IL.C.A.1	Handle simple transactions related to everyday life
FL.6-12.7.1.IL.C.A.1.1	Express needs.
FL.6-12.7.1.IL.C.A.1.2	Give reasons.
FL.6-12.7.1.IL.C.A.1.3	Express an opinion and preference.

## **Essential Questions**

Comment est-ce que les générations se rapportent?

Qu'est-ce que c'est le fossé des générations?

How do I describe my family and family life?

In what situations do I use the subjunctive mood?

Can I use irregular -re verbs in the various tenses and moods in a variety of situations?

# **Content/Skills**

Content / Concepts / Skills:

- En famille vocabulary
- subjunctive formation and uses
- demostrative pronouns
- irregular -re verbs

#### Resources:

- D'accord 3 text pp. 184 221
- D'accord workbook & Court Métrage
- teacher created power points

### Supplemental

- Quizlet
- Sporcle