

Learning Goals and Scales
2015-2016

Rigorous Learning Goal/Scale

Course: French IVH	Grammar (Intermediate-mid)
<p>Score 4</p> <p>Additional Success with the complex content and concepts—inferences, novel applications</p>	<p>In addition to score 3.0 performance, the student demonstrates in-depth inferences and applications that go beyond what was taught.</p> <ul style="list-style-type: none"> • Consistently use the subjunctive correctly in a variety of situations and contexts • Recombine the subjunctive with previous grammar and vocabulary in new and unfamiliar contexts • Use compound and complex sentences incorporating the subjunctive • Write using paragraphs or speak in extended discourse. <p>Student makes no major errors or omissions regarding the score 4 content</p>
<p>Score 3</p> <p>Mastery of complex content and concepts of learning goal</p>	<p>TARGET LEARNING GOAL: The student will</p> <ul style="list-style-type: none"> • accurately use the correct form of the subjunctive in given contexts • create simple sentences using the subjunctive • respond to questions using the subjunctive • recognize when to use the subjunctive in a variety of situations • use the subjunctive to express an idea or opinion in the appropriate context <p>Student makes no major errors or omissions regarding the score 3 content</p>
<p>Score 2</p> <p>Success with simpler content—vocabulary, foundational skills</p>	<p>The student will:</p> <ul style="list-style-type: none"> • correctly form the subjunctive of verbs • translate meaning of verbs in the subjunctive from French to English • understand when the subjunctive is used and what it expresses • identify the high-frequency expressions that trigger the subjunctive <p>Student makes no major errors or omissions regarding the score 2 content</p>
<p>Score 1</p> <p>Partial success with help</p>	<p>With help, student achieves partial success at score 2 content and/or score 3 content</p>
<p>Score 0</p> <p>No success even with help</p>	<p>Even with help, no success</p>