

Learning Goals and Scales
2015-2016

Rigorous Learning Goal/Scale

Course: French IVH	Vocabulary (Intermediate-mid)
<p>Score 4</p> <p>Additional Success with the complex content and concepts—inferences, novel applications</p>	<p>In addition to score 3.0 performance, the student demonstrates in-depth inferences and applications that go beyond what was taught.</p> <ul style="list-style-type: none"> • Recombine previous vocabulary with the current vocabulary • Use compound and complex sentences • Express him/herself at the paragraph level or extended discourse • Paraphrase ideas heard/read <p>Student makes no major errors or omissions regarding the score 4 content</p>
<p>Score 3</p> <p>Mastery of complex content and concepts of learning goal</p>	<p>TARGET LEARNING GOAL: The student will</p> <ul style="list-style-type: none"> • use the vocabulary associated with family life and the stages of life to create simple sentences and strings of sentences • identify the main idea and/or gist of readings and conversations • use the vocabulary in a variety of contexts and situations • recognize the vocabulary in unfamiliar contexts • use the vocabulary to discuss abstract ideas and topics • use the vocabulary to infer the meaning of unfamiliar words • respond to questions and express ideas using the vocabulary <p>Student makes no major errors or omissions regarding the score 3 content</p>
<p>Score 2</p> <p>Success with simpler content—vocabulary, foundational skills</p>	<p>The student will:</p> <ul style="list-style-type: none"> • recognize/translate the vocabulary associated with family life and the stages in life • produce simple sentences and phrases • respond to high-frequency, highly practiced, memorized questions associated with the vocabulary <p>Student makes no major errors or omissions regarding the score 2 content</p>
<p>Score 1</p> <p>Partial success with help</p>	<p>With help, student achieves partial success at score 2 content and/or score 3 content</p>
<p>Score 0</p> <p>No success even with help</p>	<p>Even with help, no success</p>

The intermediate-mid language learner understands and communicates at the sentence level using strings of sentences, can paraphrase and infer and deduce meaning. The intermediate-mid learner creates with the language and uses a variety of structures and words. He/she can deduce meaning in some unfamiliar contexts and goes beyond personal life to unfamiliar and more abstract topics and ideas.