

Unit 04 - La Santé

Content Area: **World Languages**
Course(s): **French II H**
Time Period: **Semester 2**
Length: **7 weeks**
Status: **Published**

Unit Introduction

Students will be able to discuss ailments through body parts vocabulary as well as communicate their daily routines through reflexive verbs.

Standards

FL.3-12.7.1.NH.A.A.1	Identify the main idea and some supporting details when reading.
FL.3-12.7.1.NH.A.A.3	Infer the meaning of some unfamiliar words when used in familiar contexts.
FL.3-12.7.1.NH.B.A.1	Ask and answer questions related to everyday life.
FL.3-12.7.1.NH.B.A.2	Handle simple transactions related to everyday life:
FL.3-12.7.1.NH.B.A.2.1	Initiate, maintain, and end a conversation.
FL.3-12.7.1.NH.B.A.2.3	Express needs.
FL.3-12.7.1.NH.C.A.1	Handle simple transactions related to everyday life:

Essential Questions

Qu'est-ce que je fais chaque jour?

How does healthcare in France compare to that in the US ?

How do I discuss my daily routine and state of health in French?

Why is it important to be able to talk about the state of one's health in another language?

Content/Skills

Content/concepts/skills:

- daily routine vocab
- body parts vocab
- reflexive verbs (present & past)
- idiomatic reflexives

Resources:

- Level 2 D'accord textbook pages 89-124
- Level 2 D'accord audio lab, workbook & roman photo resources
- Yabla videos
- Youtube videos & songs
- Teacher created practice reflexive vs. non-reflexive

Supplemental:

- Quizlets
- Discovering French Blanc pp. 275-76 (reflexive verbs)
- Discovering French Blanc pp. 280-281 - reading "Pauvre Monsieur Bernard"