

Unit 03 - La Nourriture

Content Area: **World Languages**
Course(s): **French II H**
Time Period: **Semester 2**
Length: **7 weeks**
Status: **Published**

Unit Introduction

Students will learn about cultural differences regarding meals and table settings as well as be able to communicate preferences of different foods and restaurants.

Standards

FL.3-12.7.1.NH.A.A.1	Identify the main idea and some supporting details when reading.
FL.3-12.7.1.NH.A.A.2	Understand the gist and some supporting details of conversations dealing with everyday life.
FL.3-12.7.1.NH.A.A.3	Infer the meaning of some unfamiliar words when used in familiar contexts.
FL.3-12.7.1.NH.B.A.2.1	Initiate, maintain, and end a conversation.
FL.3-12.7.1.NH.B.A.2.7	Express an opinion and preference.
FL.3-12.7.1.NH.C.A.1.2	Give reasons.
FL.3-12.7.1.NH.C.A.1.3	Express an opinion and preference.

Essential Questions

1. Quel est ton restaurant préféré?
2. Qu'est-ce que tu prends à chaque repas ?
3. How would you discuss food preferences in French?
4. What is breakfast, lunch, and dinner like in France?
5. How are table settings different in France?
6. Are table manners similar in the US and France?

Content/Skills

Content/concepts/skills:

- Food vocab
- expressions of quantity; review the partitive
- Place settings vocab

- comparatives & superlatives of adjectives
- direct & indirect object pronouns

Resources:

- Level 2 D'accord textbook pages 53-88 (unit 1 in text)
- Level 2 D'accord audio lab, workbook & roman photo resources
- Yabla videos - Visiter un yacht - dans la cuisine; Fanny parle des saisons - la bouffe
- Youtube videos & songs

Supplemental:

- Quizlets
- Discovering French Blanc p 264 (comparatives); p. 369 (superlatives)
- Discovering French Blanc p. 178 (expressions of quantity); p. 158 (partitive)
- Discovering French Blanc pp. 152-53 Reading "Déjeuner à Québec"