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| **Course:** **World History** | **AGE OF ENLIGHTENMENT AND REVOLUTION** |
| **Score 4** Additional Success with the complex content and concepts—inferences, novel applications | **In addition to score 3.0 performance, the student demonstrates in-depth inferences and applications that go beyond what was taught.***Students will make an inference beyond what was explicitly taught. Students apply learned content* Student makes no major errors or omissions regarding the score 4 content |
| **Score 3** Mastery of complex content and concepts of learning goal | **TARGET LEARNING GOAL: The student will be able to** understand how the philosophies of the Age of Enlightenment contributed to the French Revolution.* Discuss how the spread of enlightenment ideas and literature led to heightened criticism of the Old Regime in France.
* Identify ways in which absolutist authority in France justified the egalitarian principles of the Enlightenment.
* Predict long-term consequences of Enlightenment philosophy and thought on the course of the French Revolution.
* Explain the political, economic, and social consequences of the application of Enlightenment thought.

Student makes no major errors or omissions regarding the score 3 content |
| **Score 2** Success with simpler content—vocabulary, foundational skills  | **The student will recognize or recall specific vocabulary or basic content, such as:*** Define key terms (Philosophe, Habeas Corpus, Encyclopedia, Natural Rights, Natural Laws, Physiocrat, *Spirit of Law, Leviathan, Two Treatises on Government, The Wealth of Nations,* Salon, Social Contract, Enlightened Despot, State of Nature)
* Identify key figures (Voltaire, Montesquieu, Thomas Hobbes, John Locke, Denis Diderot, Jean Jacques Rousseau, Adam Smith, Louis XVI, Madame Geoffrin)

**The student will perform basic skills or process, such as:** * Identify the key Enlightenment Philosophes
* List the various writings of key enlightenment philosophes
* Summarize the philosophies of the main enlightenment philosophes
* Reconcile primary and secondary source information
* Express basic skills through writing, discussion, debate, etc…

Student makes no major errors or omissions regarding the score 2 content |
| **Score 1**Partial success with help | **With help, student achieves partial success at score 2 content and/or score 3 content** |
| **Score 0** No success even with help | **Even with help, no success** |

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| **Score 3** Mastery of complex content and concepts of learning goal | **TARGET LEARNING GOAL: The student will be able to** describe long-term social, political, and economic effects of the French Revolution* Identify the ways in egalitarian reforms led to profound changes within French society.
* Predict long-term consequences of the spread of revolutionary ideals on the political make-up of Europe.
* Explain the French Revolution’s impact on the balance of power in Europe.
* Discuss the French Revolution’s political impact on neighboring nations

Student makes no major errors or omissions regarding the score 3 content |
| **Score 2** Success with simpler content—vocabulary, foundational skills  | **The student will recognize or recall specific vocabulary or basic content, such as:*** Define key terms (Constitution’s of 1791 & ‘93, Thermidorian Reaction, Declaration of the Rights of Man, Old Regime, Estates General, Tennis Court Oath, Levee en Masse, Reign of Terror, September Massacres, Great Fear, National Assembly, Convention, Émigrés, Duke of Brunswick Manifesto)
* Identify key figures (Jacques Necker, Danton, Louis XVI, Maximilian Robespierre, Marie Antoinette, Marquis de Lafayette)

**The student will perform basic skills or process, such as:** * Label geographic locations
* Identify the causes of the French Revolution
* List the various approaches to resolving the political and economic crises in France
* Summarize the international response to the French Revolution
* Reconcile primary and secondary source information
* Express basic skills through writing, discussion, debate, etc…

Student makes no major errors or omissions regarding the score 2 content |
| **Score 1**Partial success with help | **With help, student achieves partial success at score 2 content and/or score 3 content** |
| **Score 0** No success even with help | **Even with help, no success** |