**Rigorous Learning Goal/Scale**

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| **Course:** **World History** | **MIDDLE AGES TO RENAISSANCE** |
| **Score 4** Additional Success with the complex content and concepts—inferences, novel applications | **In addition to score 3.0 performance, the student demonstrates in-depth inferences and applications that go beyond what was taught.***Students will make an inference beyond what was explicitly taught. Students apply learned content* Student makes no major errors or omissions regarding the score 4 content |
| **Score 3** Mastery of complex content and concepts of learning goal | **TARGET LEARNING GOAL: The student will be able to** discuss the shift in values that brought about the transition from the Middle Ages to the Renaissance* Explain how the shift in values was reflected through art
* Discuss how the Crusades opened the European world and brought about a change in values
* Compare the values of the Middle Ages with those of the Renaissance
* Relate how a time period was an embodiment of its social values

Student makes no major errors or omissions regarding the score 3 content |
| **Score 2** Success with simpler content—vocabulary, foundational skills  | **The student will recognize or recall specific vocabulary or basic content, such as:*** Define key terms (humanism, skepticism, well-roundedness, individualism, classicism, secularism, feudalism, chivalry, realism, patrons)
* Identify key figures (Michelangelo, DaVinci, Raphael, Machiavelli, Erasmus)

**The student will perform basic skills or process, such as:** * Label geographic locations
* Identify characteristics of art
* Explain why Italy’s location as a peninsula facilitated a rebirth movement
* Summarize the impact of Renaissance values socially, culturally, politically, and economically
* Reconcile primary and secondary source information
* Express basic skills through writing, discussion, debate, etc…

Student makes no major errors or omissions regarding the score 2 content |
| **Score 1**Partial success with help | **With help, student achieves partial success at score 2 content and/or score 3 content** |
| **Score 0** No success even with help | **Even with help, no success** |

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| **Score 4** Additional Success with the complex content and concepts—inferences, novel applications | **In addition to score 3.0 performance, the student demonstrates in-depth inferences and applications that go beyond what was taught.***Students will make an inference beyond what was explicitly taught. Students apply learned content* Student makes no major errors or omissions regarding the score 4 content |
| **Score 3** Mastery of complex content and concepts of learning goal | **TARGET LEARNING GOAL: The student will be able to** explain how the movements of people and ideas affect the Middle Ages.* Discuss critical thinking questions pertaining to the spread of goods, culture, and disease as it pertains to the Crusades.
* Consider the impact of the Crusades upon goods and ideas in the European and Muslim worlds.
* Evaluate the impact of the Crusades on the European and Muslim worlds
* Predict the impact of the Crusades on the reawakening of Europe.
* Map the route taken by the Bubonic Plague.
* Discuss the societal impact of the Bubonic Plague.

Student makes no major errors or omissions regarding the score 3 content |
| **Score 2** Success with simpler content—vocabulary, foundational skills  | **The student will recognize or recall specific vocabulary or basic content, such as:*** Define key terms (Crusade, Holy Land, Cultural Diffusion, Bubonic Plague)
* Identify key figures (Saladin, Pope Urban)

**The student will perform basic skills or process, such as:** * Label geographic locations
* Explain the successes and failures of the Crusades
* Explain the physical symptoms of the Bubonic Plague.
* Summarize the impact of the Crusades.
* Reconcile primary and secondary source information
* Express basic skills through writing, discussion, debate, etc…

Student makes no major errors or omissions regarding the score 2 content |
| **Score 1**Partial success with help | **With help, student achieves partial success at score 2 content and/or score 3 content** |
| **Score 0** No success even with help | **Even with help, no success** |