**Rigorous Learning Goal/Scale**

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| **Course:**  **World History** | **MIDDLE AGES TO RENAISSANCE** |
| **Score 4**  Additional Success with the complex content and concepts—inferences, novel applications | **In addition to score 3.0 performance, the student demonstrates in-depth inferences and applications that go beyond what was taught.**  *Students will make an inference beyond what was explicitly taught. Students apply learned content*  Student makes no major errors or omissions regarding the score 4 content |
| **Score 3**  Mastery of complex content and concepts of learning goal | **TARGET LEARNING GOAL: The student will be able to** discuss the shift in values that brought about the transition from the Middle Ages to the Renaissance   * Explain how the shift in values was reflected through art * Discuss how the Crusades opened the European world and brought about a change in values * Compare the values of the Middle Ages with those of the Renaissance * Relate how a time period was an embodiment of its social values   Student makes no major errors or omissions regarding the score 3 content |
| **Score 2**  Success with simpler content—vocabulary, foundational skills | **The student will recognize or recall specific vocabulary or basic content, such as:**   * Define key terms (humanism, skepticism, well-roundedness, individualism, classicism, secularism, feudalism, chivalry, realism, patrons) * Identify key figures (Michelangelo, DaVinci, Raphael, Machiavelli, Erasmus)   **The student will perform basic skills or process, such as:**   * Label geographic locations * Identify characteristics of art * Explain why Italy’s location as a peninsula facilitated a rebirth movement * Summarize the impact of Renaissance values socially, culturally, politically, and economically * Reconcile primary and secondary source information * Express basic skills through writing, discussion, debate, etc…   Student makes no major errors or omissions regarding the score 2 content |
| **Score 1**  Partial success with help | **With help, student achieves partial success at score 2 content and/or score 3 content** |
| **Score 0**  No success even with help | **Even with help, no success** |

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| **Score 4**  Additional Success with the complex content and concepts—inferences, novel applications | **In addition to score 3.0 performance, the student demonstrates in-depth inferences and applications that go beyond what was taught.**  *Students will make an inference beyond what was explicitly taught. Students apply learned content*  Student makes no major errors or omissions regarding the score 4 content |
| **Score 3**  Mastery of complex content and concepts of learning goal | **TARGET LEARNING GOAL: The student will be able to** explain how the movements of people and ideas affect the Middle Ages.   * Discuss critical thinking questions pertaining to the spread of goods, culture, and disease as it pertains to the Crusades. * Consider the impact of the Crusades upon goods and ideas in the European and Muslim worlds. * Evaluate the impact of the Crusades on the European and Muslim worlds * Predict the impact of the Crusades on the reawakening of Europe. * Map the route taken by the Bubonic Plague. * Discuss the societal impact of the Bubonic Plague.   Student makes no major errors or omissions regarding the score 3 content |
| **Score 2**  Success with simpler content—vocabulary, foundational skills | **The student will recognize or recall specific vocabulary or basic content, such as:**   * Define key terms (Crusade, Holy Land, Cultural Diffusion, Bubonic Plague) * Identify key figures (Saladin, Pope Urban)   **The student will perform basic skills or process, such as:**   * Label geographic locations * Explain the successes and failures of the Crusades * Explain the physical symptoms of the Bubonic Plague. * Summarize the impact of the Crusades. * Reconcile primary and secondary source information * Express basic skills through writing, discussion, debate, etc…   Student makes no major errors or omissions regarding the score 2 content |
| **Score 1**  Partial success with help | **With help, student achieves partial success at score 2 content and/or score 3 content** |
| **Score 0**  No success even with help | **Even with help, no success** |