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| **Course:** **World History** | **AGE OF ABSOLUTISM** |
| **Score 4** Additional Success with the complex content and concepts—inferences, novel applications | **In addition to score 3.0 performance, the student demonstrates in-depth inferences and applications that go beyond what was taught.***Students will make an inference beyond what was explicitly taught. Students apply learned content* Student makes no major errors or omissions regarding the score 4 content |
| **Score 3** Mastery of complex content and concepts of learning goal | **TARGET LEARNING GOAL: The student will be able to** identify the political, economic and theological factors that challenged the Catholic Church. * Discuss the conflict between the church and secular rulers.
* Describe the abuses of the Church leading up to the 16th century.
* Compare theological responses from the Protestants.
* Evaluate how secular rulers consolidated religious authority within their realms.

Student makes no major errors or omissions regarding the score 3 content |
| **Score 2** Success with simpler content—vocabulary, foundational skills  | **The student will recognize or recall specific vocabulary or basic content, such as:*** Define key terms (Reformation, Protestant, indulgence, Diet of Worms, recant, predestination, Lutheranism, Calvinism, Anabaptism, Anglicanism, Peace of Augsburg, 95 Theses)
* Identify key figures (Luther, Calvin, Henry VIII, Leo X, Tetzel)

**The student will perform basic skills or process, such as:** * Explain the spiritual importance of the Pope in the Catholic community
* Identify differences between Christian sects
* List the complaints Martin Luther leveled against the Church
* Reconcile primary and secondary source information
* Express basic skills through writing, discussion, debate, etc…

Student makes no major errors or omissions regarding the score 2 content |
| **Score 1**Partial success with help | **With help, student achieves partial success at score 2 content and/or score 3 content** |
| **Score 0** No success even with help | **Even with help, no success** |

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| **Score 4** Additional Success with the complex content and concepts—inferences, novel applications | **In addition to score 3.0 performance, the student demonstrates in-depth inferences and applications that go beyond what was taught.***Students will make an inference beyond what was explicitly taught. Students apply learned content* Student makes no major errors or omissions regarding the score 4 content |
| **Score 3** Mastery of complex content and concepts of learning goal | **TARGET LEARNING GOAL: The student will be able to** describe effects absolute monarchs had on their countries. * Discuss the manner in which rulers consolidate authority within their realms.
* Identify ways in which absolute monarchs use symbols to exalt themselves over the nation.
* Predict long-term consequences of absolute authority on a nation and its people.
* Explain the political, economic, and social consequences of absolute authority.

Student makes no major errors or omissions regarding the score 3 content |
| **Score 2** Success with simpler content—vocabulary, foundational skills  | **The student will recognize or recall specific vocabulary or basic content, such as:*** Define key terms (absolutism, divine right, balance of power, parliament, intendants, Versailles, Bourbons, Stuarts, Petition of Right, Bill of Rights, Habeas Corpus, Glorious Revolution, English Civil War, abdicate)
* Identify key figures (Richelieu, Louis XIII, Louis XIV, Colbert, Tudors, Elizabeth I, Frederick the Great, Charles I, James II)

**The student will perform basic skills or process, such as:** * Label geographic locations
* Identify the abuses of absolute power
* List the various attempts to check the power of absolute rule
* Summarize the benefits of absolute rule over limited and constitutional government
* Reconcile primary and secondary source information
* Express basic skills through writing, discussion, debate, etc…

Student makes no major errors or omissions regarding the score 2 content |
| **Score 1**Partial success with help | **With help, student achieves partial success at score 2 content and/or score 3 content** |
| **Score 0** No success even with help | **Even with help, no success** |