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| **Course:**  **World History** | **AGE OF ABSOLUTISM** |
| **Score 4**  Additional Success with the complex content and concepts—inferences, novel applications | **In addition to score 3.0 performance, the student demonstrates in-depth inferences and applications that go beyond what was taught.**  *Students will make an inference beyond what was explicitly taught. Students apply learned content*  Student makes no major errors or omissions regarding the score 4 content |
| **Score 3**  Mastery of complex content and concepts of learning goal | **TARGET LEARNING GOAL: The student will be able to** identify the political, economic and theological factors that challenged the Catholic Church.   * Discuss the conflict between the church and secular rulers. * Describe the abuses of the Church leading up to the 16th century. * Compare theological responses from the Protestants. * Evaluate how secular rulers consolidated religious authority within their realms.   Student makes no major errors or omissions regarding the score 3 content |
| **Score 2**  Success with simpler content—vocabulary, foundational skills | **The student will recognize or recall specific vocabulary or basic content, such as:**   * Define key terms (Reformation, Protestant, indulgence, Diet of Worms, recant, predestination, Lutheranism, Calvinism, Anabaptism, Anglicanism, Peace of Augsburg, 95 Theses) * Identify key figures (Luther, Calvin, Henry VIII, Leo X, Tetzel)   **The student will perform basic skills or process, such as:**   * Explain the spiritual importance of the Pope in the Catholic community * Identify differences between Christian sects * List the complaints Martin Luther leveled against the Church * Reconcile primary and secondary source information * Express basic skills through writing, discussion, debate, etc…   Student makes no major errors or omissions regarding the score 2 content |
| **Score 1**  Partial success with help | **With help, student achieves partial success at score 2 content and/or score 3 content** |
| **Score 0**  No success even with help | **Even with help, no success** |

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| **Score 3**  Mastery of complex content and concepts of learning goal | **TARGET LEARNING GOAL: The student will be able to** describe effects absolute monarchs had on their countries.   * Discuss the manner in which rulers consolidate authority within their realms. * Identify ways in which absolute monarchs use symbols to exalt themselves over the nation. * Predict long-term consequences of absolute authority on a nation and its people. * Explain the political, economic, and social consequences of absolute authority.   Student makes no major errors or omissions regarding the score 3 content |
| **Score 2**  Success with simpler content—vocabulary, foundational skills | **The student will recognize or recall specific vocabulary or basic content, such as:**   * Define key terms (absolutism, divine right, balance of power, parliament, intendants, Versailles, Bourbons, Stuarts, Petition of Right, Bill of Rights, Habeas Corpus, Glorious Revolution, English Civil War, abdicate) * Identify key figures (Richelieu, Louis XIII, Louis XIV, Colbert, Tudors, Elizabeth I, Frederick the Great, Charles I, James II)   **The student will perform basic skills or process, such as:**   * Label geographic locations * Identify the abuses of absolute power * List the various attempts to check the power of absolute rule * Summarize the benefits of absolute rule over limited and constitutional government * Reconcile primary and secondary source information * Express basic skills through writing, discussion, debate, etc…   Student makes no major errors or omissions regarding the score 2 content |
| **Score 1**  Partial success with help | **With help, student achieves partial success at score 2 content and/or score 3 content** |
| **Score 0**  No success even with help | **Even with help, no success** |