

# Unit 06: US II - Prelude to WWII

Content Area: **Social Studies**  
Course(s): **US History 2**  
Time Period: **Semester 1**  
Length: **3 weeks**  
Status: **Published**

## Essential Questions

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What were political and economic dynamics that led to the rise of totalitarian dictators?

What were the aggressive policies of Germany, Italy, and Japan during the 1930's?

Why did America maintain a neutral position throughout the 1930's?

Was the U.S. effective in preventing war?

How did the Italian- Ethiopian War create tensions in Italian- American and African- American communities?

## Goals/Objectives

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- Analyze historical events relative to the modern world
- Analyze social, political, and cultural change
- Apply problem-solving to develop solutions
- Evaluate communication of information for soundness of evidence and potential bias
- Evaluate concepts and themes through historical periods
- Examine source data to test credibility and evaluate bias
- Formulate questions from multiple perspectives, using multiple sources
- Reconcile primary and secondary source information

## Content

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United States History Accelerated Textbook: America Pathways to the Present

The rise of American industry

Significant figures of the industrial age

The development of American cities and the positives and negatives associated with such growth

The impact of immigration on American society and on the immigrants themselves

The hardships and achievements of the American laborer and farmer in the Gilded Age

The successes and failures of the Gilded Age administrations

The rise of the Populist Party its political aims

## **Skills**

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- Analyze charts, tables, and political cartoons
- Compare and contrast
- Critical thinking
- Data Analysis
- Distinguish facts from opinions
- Identify main ideas and details
- Media literacy
- Reading for content mastery
- Supporting positions
- Understand political, economic, and physical maps

