

Unit 01: US II - The Gilded Age

Content Area: **Social Studies**
Course(s): **US History 2**
Time Period: **Semester 1**
Length: **2-3 weeks**
Status: **Published**

Unit Introduction

Standards

SOC.6.1.12	U.S. History: America in the World: All students will acquire the knowledge and skills to think analytically about how past and present interactions of people, cultures, and the environment shape the American heritage. Such knowledge and skills enable students to make informed decisions that reflect fundamental rights and core democratic values as productive citizens in local, national, and global communities.
SOC.6.1.12.6	The Emergence of Modern America (1890-1930)
SOC.6.1.12.A.5.a	Assess the impact of governmental efforts to regulate industrial and financial systems in order to provide economic stability.
SOC.6.1.12.A.5.b	Analyze the effectiveness of governmental policies and of actions by groups and individuals to address discrimination against new immigrants, Native Americans, and African Americans.
SOC.6.1.12.A.6.c	Relate the creation of African American advocacy organizations (i.e., the National Association for the Advancement of Colored People) to United States Supreme Court decisions (i.e., Plessy v. Ferguson) and state and local governmental policies.
SOC.6.1.12.B.5	Geography, People, and the Environment
SOC.6.1.12.B.6.a	Determine the role geography played in gaining access to raw materials and finding new global markets to promote trade.
SOC.6.1.12.C.1.b	Determine the extent to which natural resources, labor systems (i.e., the use of indentured servants, African slaves, and immigrant labor), and entrepreneurship contributed to economic development in the American colonies.
SOC.6.1.12.C.5	Economics, Innovation, and Technology
SOC.6.1.12.C.5.b	Compare and contrast economic development of the North, South, and West in the post-Civil War period.
SOC.6.1.12.C.5.c	Analyze the cyclical nature of the economy and the impact of periods of expansion and recession on businesses and individuals.
SOC.6.1.12.D.5.a	Analyze government policies and other factors that promoted innovation, entrepreneurship, and industrialization in New Jersey and the United States during this period.
SOC.6.1.12.D.5.b	Evaluate how events led to the creation of labor and agricultural organizations that protect the rights of workers.
SOC.6.1.12.D.5.c	Assess the effectiveness of public education in fostering national unity and American values and in helping people meet their economic needs and expectations.

SOC.6.1.12.D.5.d

Relate varying immigrants' experiences to gender, race, ethnicity, or occupation.

SOC.6.1.12.CS5

The Development of the Industrial United States: Technological developments and unregulated business practices revolutionized transportation, manufacturing, and consumption, and changed the daily lives of Americans. The Industrial Revolution and immigration had a powerful impact on labor relations, urbanization, the environment, cultural values, and created tensions between ethnic and social groups.

Essential Questions

How did industry come to expand in the latter part of the Eighteenth Century and who were the key figures involved?

How did Industrial growth transform the American cultural landscape and American political ideology?

What were the positive and negative influences of the age on the American laborer?

What were the successes and failures of the Gilded Age Administrations?

What contributed to the rise of the Populist movement in America and what were the aims of the Populist Party?

Goals/Objectives

Students will be able to

- Analyze historical events relative to the modern world
- Analyze social, political, and cultural change
- Apply problem-solving to develop solutions
- Evaluate communication of information for soundness of evidence and potential bias
- Evaluate concepts and themes through historical periods
- Examine source data to test credibility and evaluate bias
- Formulate questions from multiple perspectives, using multiple sources
- Identify key figures, issues and events
- Reconcile primary and secondary source information

Content

The rise of American industry

Significant figures of the industrial age

The development of American cities and the positives and negatives associated with such growth

The impact of immigration on American society and on the immigrants themselves

The hardships and achievements of the American laborer and farmer in the Gilded Age

The successes and failures of the Gilded Age administrations

The rise of the Populist Party its political aims

Skills
