

Learning Goals and Scales
2014-2015

Rigorous Learning Goal/Scale

Course:	UNITED STATES HISTORY I UNIT: RECONSTRUCTION
Score 4 Additional Success with the complex content and concepts—inferences, novel applications	In addition to score 3.0 performance, the student demonstrates in-depth inferences and applications that go beyond what was taught. <i>Students will make an inference beyond what was explicitly taught. Students apply learned content.</i> Student makes no major errors or omissions regarding the score 4 content.
Score 3 Mastery of complex content and concepts of learning goal	TARGET LEARNING GOAL: The students will be able to analyze the successes and failures of Reconstruction with respect to Civil Rights <ul style="list-style-type: none"> • Discuss critical thinking questions pertaining to Reconstruction Civil Rights successes and failures • Consider the positive and negative outcomes of the Reconstruction America for African Americans • Assess the successes and failures of Presidential and Congressional Reconstruction, as the Constitutional Amendments passed during the era • Predict the impact and consequences of Reconstruction policy on the future of Civil Rights in America • Analyze the impact of the Judicial Branch on Civil Rights Student makes no major errors or omissions regarding the score 3 content
	The student will recognize or recall specific vocabulary or basic content, such as: <ul style="list-style-type: none"> • Define key terms (Freedmen’s Bureau, Black Codes, Civil Rights Bill, 13th Amendment, 14th Amendment, 15th Amendment, KKK, Plessy v Ferguson, Segregation, Jim Crow, Grandfather Clause, Poll Tax, etc... • Identify key figures (Lincoln, O. Howard, Revels, Wade, Johnson, Stevens, Sumner, Plessy, Du Bois, Washington, etc... The student will perform basic skills or process, such as: <ul style="list-style-type: none"> • Explain and describe policies and conflicts regarding Civil Rights • Compare and Contrast the achievements and setbacks regarding Civil Rights in the Reconstruction Era and beyond • Summarize the implementation of the Civil Rights Amendments • Reconcile primary and secondary source information • Express basic skills through writing, discussion, debate, etc... Student makes no major errors or omissions regarding the score 2 content
Score 1 Partial success with help	With help, student achieves partial success at score 2 content and/or score 3 content
Score 0 No success even with help	Even with help, no success