Learning Goals and Scales
2014-2015

Rigorous Learning Goal/Scale

Course:	UNITED STATES HISTORY I UNIT: *RECONSTRUCTION*
Score 4 Additional Success with the complex content and concepts—inferences, novel applications	In addition to score 3.0 performance, the student demonstrates in-depth inferences and applications that go beyond what was taught. *Students will make an inference beyond what was explicitly taught. Students apply learned content.* Student makes no major errors or omissions regarding the score 4 content.
Score 3 Mastery of complex content and concepts of learning goal	TARGET LEARNING GOAL: The students will be able to compare and contrast the competing Presidential and Congressional plans for Reconstruction • **Discuss critical thinking questions pertaining to Reconstruction** • **Map Military Reconstruction Zones of Congressional Reconstruction** • **Consider the role the President and Congress played in Reconstruction** • **Assess the successes and failures of Presidential and Congressional Reconstruction** • **Predict the impact and consequences of Reconstruction policies** Student makes no major errors or omissions regarding the score 3 content
	The student will recognize or recall specific vocabulary or basic content, such as: • **Define key terms (Veto, Wade Davis Bill, Impeachment, Freedmen's Bureau, Black Codes, Scalawags, Carpetbaggers, KKK, Civil Rights Bill, 13th Amendment, 14th Amendment, etc…** • **Identify key figures (Lincoln, O. Howard, Revels, Wade, Johnson, Stevens, Sumner, Chase, Stanton, Seward, Grant, etc…** The student will perform basic skills or process, such as: • **Label geographic locations pertaining to Reconstruction** • **Explain and describe policies and conflicts during Reconstruction** • **Compare and contrast the effectiveness of Reconstruction plans** • **Summarize significant events, policies, and reactions during the Reconstruction Era** • **Reconcile primary and secondary source information** • **Express basic skills through writing, discussion, debate, etc…** Student makes no major errors or omissions regarding the score 2 content
Score 1 Partial success with help	With help, student achieves partial success at score 2 content and/or score 3 content
Score 0 No success even with help	Even with help, no success