

Learning Goals and Scales
2014-2015

Rigorous Learning Goal/Scale

Course:	UNITED STATES HISTORY I UNIT: <i>THE AGE OF JACKSON</i>
Score 4 Additional Success with the complex content and concepts—inferences, novel applications	In addition to score 3.0 performance, the student demonstrates in-depth inferences and applications that go beyond what was taught. <i>Students will make an inference beyond what was explicitly taught. Students apply learned content</i> Student makes no major errors or omissions regarding the score 4 content
Score 3 Mastery of complex content and concepts of learning goal	TARGET LEARNING GOAL: The student will be able to explain how President Andrew Jackson redefined and expanded executive power. <ul style="list-style-type: none"> • Judge Andrew Jackson’s contributions to the executive branch • Predict how Andrew Jackson will influence other presidents and their decisions • Defend and/or oppose President Jackson’s decisions Student makes no major errors or omissions regarding the score 3 content
Score 2 Success with simpler content—vocabulary, foundational skills	The student will recognize or recall specific vocabulary or basic content, such as: <ul style="list-style-type: none"> • Define key terms (spoils system, kitchen cabinet, Tariff of Abominations, The Nullification Crisis, The Bank War, Indian Removal, etc...) • Identify key figures (Andrew Jackson, John C. Calhoun, Henry Clay, Martin Van Buren, John Marshall, Nicholas Biddle etc...) The student will perform basic skills or process, such as: <ul style="list-style-type: none"> • Recall main ideas and concepts • Recognize major themes of the Age of Jackson • Express basic skills through writing, discussion, debate, etc... Student makes no major errors or omissions regarding the score 2 content
Score 1 Partial success with help	With help, student achieves partial success at score 2 content and/or score 3 content
Score 0 No success even with help	Even with help, no success