

Learning Goals and Scales
2014-2015

Rigorous Learning Goal/Scale

Course:	UNITED STATES HISTORY I UNIT: <i>Expansion and Reform</i>
Score 4 Additional Success with the complex content and concepts—inferences, novel applications	In addition to score 3.0 performance, the student demonstrates in-depth inferences and applications that go beyond what was taught. <i>Students will make an inference beyond what was explicitly taught. Students apply learned content</i> Student makes no major errors or omissions regarding the score 4 content
Score 3 Mastery of complex content and concepts of learning goal	TARGET LEARNING GOAL: The student will be able to explain what factors led Americans to venture west in the 1800’s <ul style="list-style-type: none"> • Explain the factors that motivated many Americans to move west in the 1800’s • Evaluate the historical events that led up to the periods of westward expansion in the 1800’s • Appraise the causes and effects of westward expansion on American history in the 1800s • Assess both the factors that “pushed” American settlers west from their homes and those factors that lured them, or “pulled” them to the west; explain what made the west so appealing to many Americans in the 1800s • Predict how westward expansion and how new ideas and concepts of the era will effect future events in American History Student makes no major errors or omissions regarding the score 3 content
Score 2 Success with simpler content—vocabulary, foundational skills	The student will recognize or recall specific vocabulary or basic content, such as: <ul style="list-style-type: none"> • Define key terms (Manifest Destiny, gold rush, wagon towns, annexation, Texan War for Independence, “54-40 or Fight”, Mexican-American War, Whigs, Mormons, etc...) • Identify key figures (John L O’Sullivan, Sam Houston, Stephen Austin, James K. Polk, Zachary Taylor, John Kearny, Winfield Scott, etc...) The student will perform basic skills or process, such as: <ul style="list-style-type: none"> • Label geographic locations • Recall main ideas and concepts • Recognize major themes of Manifest Destiny • Express basic skills through writing, discussion, debate, etc... Student makes no major errors or omissions regarding the score 2 content
Score 1 Partial success with help	With help, student achieves partial success at score 2 content and/or score 3 content
Score 0 No success even with help	Even with help, no success