Rigorous Learning Goal/Scale

Course:	UNITED STATES HISTORY I **UNIT:** *The Revolutionary War*
Score 4 Additional Success with the complex content and concepts—inferences, novel applications	In addition to score 3.0 performance, the student demonstrates in-depth inferences and applications that go beyond what was taught. *Students will make an inference beyond what was explicitly taught. Students apply learned content* Student makes no major errors or omissions regarding the score 4 content
Score 3 Mastery of complex content and concepts of learning goal	TARGET LEARNING GOAL: Explain how and why the Patriots won the Revolutionary War. • Analyze historical events that allowed for an American victory • Assess the major battles of the Revolutionary War • Evaluate primary source documents that led to Independence • Predict how new ideas and concepts of the era will effect future events in American History Student makes no major errors or omissions regarding the score 3 content
Score 2 Success with simpler content—vocabulary, foundational skills	The student will recognize or recall specific vocabulary or basic content, such as: • Define key terms (Declaration of Independence, Trenton, Saratoga, Yorktown, Treaty of Paris, etc…) • Identify key figures (John Adams, Benjamin Franklin, George Washington, William Howe, John Burgoyne, Lord Cornwallis) • The student will perform basic skills or process, such as: • Label geographic locations • Recall main ideas and concepts • Recognize major themes of the Age of Jackson • Express basic skills through writing, discussion, debate, etc… Student makes no major errors or omissions regarding the score 2 content
Score 1 Partial success with help	With help, student achieves partial success at score 2 content and/or score 3 content
Score 0 No success even with help	Even with help, no success