

Learning Goals and Scales
2015-2016

Rigorous Learning Goal/Scale

Course:	UNITED STATES HISTORY I UNIT: <i>The Revolutionary War</i>
Score 4 Additional Success with the complex content and concepts—inferences, novel applications	In addition to score 3.0 performance, the student demonstrates in-depth inferences and applications that go beyond what was taught. <i>Students will make an inference beyond what was explicitly taught. Students apply learned content</i> Student makes no major errors or omissions regarding the score 4 content
Score 3 Mastery of complex content and concepts of learning goal	TARGET LEARNING GOAL: The students will be able to explain key military events of the American Revolution and how those events led to independence. <ul style="list-style-type: none"> • Discuss critical thinking questions pertaining to military events • Map significant military actions and strategic movements • Consider the role each event played in the progress of the unfolding war and ultimately in its outcome • Assess the successes and failures of military leaders within the confines of specific military actions and overall war strategy • Predict the impact each military event will have on the succeeding actions and in relation to the overall outcome Student makes no major errors or omissions regarding the score 3 content
Score 2 Success with simpler content—vocabulary, foundational skills	The student will recognize or recall specific vocabulary or basic content, such as: <ul style="list-style-type: none"> • Define key terms (Second Continental Congress, Declaration of Independence, Treaty of Alliance, Treaty of Paris, etc...) • Identify key figures (George Washington, Nathanael Greene, Henry Knox, Benedict Arnold, William Howe, Lord Cornwallis etc...) • Identify Key events (Lexington and Concord, Bunker Hill, Long Island, Trenton, Saratoga, Valley Forge, The Southern Campaign, Yorktown etc...) The student will perform basic skills or process, such as: <ul style="list-style-type: none"> • Label geographic locations pertaining to the war • Explain and describe key battles and the roles of significant figures within those battles • Compare and contrast the effectiveness of military leaders • Summarize significant military events and outcomes • Reconcile primary and secondary source information • Express basic skills through writing, discussion, debate, etc... Student makes no major errors or omissions regarding the score 2 content
Score 1 Partial success with help	With help, student achieves partial success at score 2 content and/or score 3 content
Score 0 No success even with help	Even with help, no success